

PATTAMUNDAI COLLEGE, PATTAMUNDAI



DEPARTMENT OF EDUCATION

**A Webinar
On**

ICT Enabled Teaching Learning Practices

Presented By:

Dr. Sarat Kumar Rout,

Asst. Professor in Education,
Ravenshaw University, Cuttack.



28th SEPTEMBER 2020

REPORT

An extramural webinar was organized by Department of Education, Pattamundai College, Pattamundai on 28.09.2020 on the title "**ICT Enabled Teaching Learning Practices**" at 11.00 am in library through Zoom Cloud Meeting. The Resource Person for the webinar was **Dr. Sarat Kumar Rout**, Asst. Professor in Education, Ravenshaw University, Cuttack. The convenor of the Meeting was Ms. Nibedita Nayak, Head & Lecturer in Education, Pattamundai College. There were 160 registration for the webinar.

At the outset Ms. Neerupama Swain, Lecturer in Education, Pattamundai College welcomed all the participants and resource person and read out the theme paper of the webinar. Ms. Nibedita Nayak had introduced the resource person to the participants. Then Dr. Sarat Kumar Rout, had deliberated upon the importance of technological advances in this pandemic time and the need to skill up the advances. In his deliberation he spoke about the different tools which need to be known and practice by the students. In particular he talked and demonstrated the concept, process, modus-operandi and uses of C-Map, Prezi and Wakelet tools. It was a step by step demonstration of each tool, which was very much liked by the students. He ended his talk with the appeal to the students to practice it.

The meeting ended with a vote of thanks to the Principal Sri A L N Dash and to the resource person Dr. S.K. Rout by Ms. Neerupama Swain, Lecturer in Education, Pattamundai College.

Nibedita Nayak
H.O.D OF Education
Pattamundai College.



DEPARTMENT OF EDUCATION
PATTAMUNDAI COLLEGE , PATTAMUNDAI

Organises
A Webinar on

“ICT ENABLED TEACHING LEARNING PRACTICES”

Date: 26.09.2020 , Time:11.00 A.M.



RESOURCE PERSON

Dr. Sarat Kumar Rout,

Asst Professor, Department of Education,
Ravenshaw University, Cuttack



Prof. A.L.N Dash

Principal

Pattamundai College
Pattamundai



Ms. Nibedita Nayak
Head & Convenor



Ms. Neerupama Swain
Asst. Prof. & Co-Convenor

ICT ENABLED TEACHING LEARNING PRACTICES

Dr. Sarat Kumar Rout
Asst. Prof., Department of Education
Ravenshaw university, Cuttack

In this era of pandemic and digital learning, technology plays a crucial role in the process of knowledge dissemination. Though there are thousands of applications/technology tools available in the market, only a handful of them are popular among the students and educators. In the world we live in is, technology is literally everywhere and the kids adapt to it more than anyone else. Unlike teachers, students are being raised in a digital world. For students of all ages, it is absolutely natural to use technology in every aspect of their lives. This is why digital tools in classroom are becoming more and more crucial. Traditional methods for teaching are already going through a transformation to adapt to the needs of 21st-century students and to enhance the professional practice of teachers. The digital future is literally happening now in this pandemic situation.

Using technology for education provokes student's curiosity, boost their engagement, and leads to better learning and comprehension. These factors are a priority for every effective teacher and today they can be easily achieved by using digital tools in classroom.

Instead of taking notes, students are now occupied by surfing the Internet, scrolling through Facebook, and messaging their friends on their smart phones, tablets, and laptops. Instead of focusing on the instruction, teachers are constantly required to interrupt class in order to remind those students again and again, that class time is for learning, not texting. However, as today's students are using more technological devices, it is imperative that teachers have access to the resources to keep pace with the growing tech culture.

The use of smart phones, tablets, and other tech items in the classroom do not necessarily have to have a negative impact on student achievement. On the contrary, the increasing accessibility and growth of technology presents teachers with the unique opportunity to take advantage of those once distracting gadgets, and use them to facilitate academic achievement in new and innovative ways. In this capacity, teachers do not need to be constantly fighting for student attention, but can freely

accept it, by introducing a new educational environment that will automatically encourage student participation.

Today I am bringing to you three digital learning tools that can be used by teachers and students to expand their knowledge and make learning easy and fun.

C-map Tool-

Cmap software was developed by the researches conducted at the Florida Institute for Human & Machine Cognition (IHMC). It empowers users to construct, navigate, share and criticize knowledge models represented as concept maps. Concept maps are graphical tools for organizing and representing knowledge in an organized fashion.

- Let us Learn what concept maps are, how to construct them, and use them through the live demonstration.

Wakelet App-

Wakelet is an easy and enjoyable way to save, organize and share content from across the web. With Wakelet, you can bookmark the content that matters to you, organize it how you like, and add your own images and notes to give context. People everywhere are using Wakelet to save, organize and share content in stunning, visual collections. So, whether you're a student, traveller, blogger, brand or business, it's easy to start bookmarking and sharing great content. With Wakelet you can easily save and organize links to articles, videos, tweets, and any other piece of content. You can also add your own images and notes. Save links straight from your phone browser using the Wakelet extensions. Create stunning collections of content, which can be kept private or made public. Discover news articles on subjects that interest you and add them straight into your collections. Reorder your content at any time and present your collections in different layouts. Share your collections on social media or via a single link. Embed collections on your own blog or website. Like collections to stay updated when new content is added. You can explore collections created by others and follow the people you find interesting.

- Here goes the live demonstration will help you get the hang of the software.

Prezi.com-

Prezi is a digital software for creating interactive presentations. According to the recent researches, the innovative way in which Prezi helps you make presentations – by zooming, leads to more effective, more persuasive, more effective, and more engaging presentations compared to presentations made with PowerPoint. Prezi is a fantastic tool for changing the way teachers and students present, moving away from the standard slide-by-slide model, and using a visually stimulating canvas that moves from point to point. Prezi is simple to use, visually stunning, and includes all the standard components of a normal presentation. The variations of presentations are endless, encouraging students and teachers to creatively customize each presentation to enhance how the audience members receive the information.

- Let us learn the creation of slides through this live demonstration.



DEPARTMENT OF EDUCATION

PATTAMUNDAI COLLEGE

PATTAMUNDAI

Affiliated to Utkal University, Bhubaneswar, Odisha



Certificate of Participation

This is to certify that Mr./Ms./Mrs. Neerupama Swain of Pattamundai College has actively participated in the Webinar on 'ICT ENABLED TEACHING LEARNING PRACTICES' organized by Department of Education, Pattamundai College, Pattamundai, Kendrapara, Odisha.

Date: 26th September 2020, Certificate No-YU7RIG-CE000011

N. Nayak
Ms. Nibedita Nayak

Convenor

Dr. S.K. Rout
26.09.2020
Dr. S.K. Rout
Resource Person

Prof A.L.N Dash
Prof A.L.N Dash
Principal

Timestamp	Email Address	FULL NAME (IN CAPITAL LETTERS)	Designation	Class (Only for Students)	Roll No. (Only for Students)	Department	Mobile No.
9/24/2020 12:40:32	souryanjanjan12@gmail.com	SOURYAN JANJAN GIRI	Student	+3 3rd year		270 Education	6377305806
9/24/2020 12:48:38	lakshojit1@gmail.com	ROJALAKSHI	Student	+3 3rd year		23 Education	8618121639
9/24/2020 12:48:55	anjana178@gmail.com	ANJANA BAL	Student	+3 3rd year		33 Education	7377146636
9/24/2020 12:48:56	geethajit1@gmail.com	GEETHA JIT LUKA	Student	+3 3rd year		7205887491	7205887491
9/24/2020 12:48:57	moubarok09@gmail.com	SABOUMOU BAROK	Student	+3 3rd year		Education	914590238
9/24/2020 12:49:32	sweetarbedanad@gmail.com	SWEETA SAMBEDANA D	Student	Plus two second year		61 Arts	8114974450
9/24/2020 12:50:37	swarnaprayan13@gmail.com	SWARNAPRAYAN NATH	Student	+3 2nd year		Education	9461075361
9/24/2020 12:51:09	babu1001@gmail.com	SOLIVY BABU	Student	+3 3rd year		Education	7750081055
9/24/2020 12:51:46	anjanabark44@gmail.com	ANJANA BARK	Student	+3 2nd year (3rd semester BA-19-227		Education	9178787691
9/24/2020 12:52:29	ipsaranpanda66@gmail.com	IPSARAN PANDA	Student	+3 3rd year		178 Education	7326935040
9/24/2020 12:56:05	laxmipriya183@gmail.com	LAXMIPRIYA MOHANTY	Student	+3 3rd year		Education	9678789195
9/24/2020 12:56:22	kabita1004@gmail.com	KABITA SAHOO	Student	+3 3rd year arts		Education	8118067289
9/24/2020 12:58:31	subhasdarsinayak@gmail.com	SUBHASDARSINI NAYAK	Student	+3 2nd year		Education	8455878140
9/24/2020 12:59:53	nibeditanayak3@gmail.com	MRS NIBEDITA NAYAK	Lecturer			department of education	9608725524
9/24/2020 13:00:27	menaranyak2009@gmail.com	DR MANAS KUMAR NAYAK	Lecturer			English	8763776106
9/24/2020 13:02:27	subhasrinatha123@gmail.com	Subhasrin Nath	Student	+3 2nd year		Arts	8178783760
9/24/2020 13:03:52	classmate7818@gmail.com	SACHIN DAS	Student	+3 3rd Year Arts		Education	9237846617
9/24/2020 13:03:53	supriyashree34@gmail.com	SILUATA SAHOO	Student	+3 3rd year arts		Education	8342017205
9/24/2020 13:03:57	nageshchandra72@gmail.com	MAHUSANTA BEHERA	Student	+3 2nd year (Arts)		Education	8144983567
9/24/2020 13:04:59	khatusa.san02@gmail.com	Santana thatusa	Ph. d research scholar			Education	6371335293
9/24/2020 13:06:08	ipsaran176@gmail.com	IPSARAN BEHERA	Student	+3 3rd year (Arts)		Education	7882807278
9/24/2020 13:06:29	nyab0002@gmail.com	PRIYUJA BEHERA	Student	+3 3rd year Arts		Education	6370391854
9/24/2020 13:06:52	Subhasmita199@gmail.com	Subhasmita Tara	Services			Accounting	0911438053
9/24/2020 13:10:21	akshayasah0@gmail.com	AKSHAYA KUMAR SAH	Research Scholar			Department of Commerce	7578705822
9/24/2020 13:11:00	binod01@gmail.com	DR BINOD BIHARI RATH	Lecturer			Education	0737874096
9/24/2020 13:11:10	divyashree77@gmail.com	Ms Divya Aroja	Research Scholar			Faculty of Commerce and	9068217968
9/24/2020 13:13:02	chinnayeesathi13@gmail.com	Chinnayee sathy	Student	+3 3rd year (Arts)		Education	9714851403
9/24/2020 13:15:26	prasanna19@gmail.com	PRASANNA KUMAR	Professor			Pharmacy	9652555358
9/24/2020 13:16:56	akshu.kae2010@gmail.com	SOLIBHADYABATI DAS	Student	+3 3rd year		Education	7578299174
9/24/2020 13:17:35	tanushree1999@gmail.com	TANUSHREE MOHANTY	Research scholar			Education	8805427557
9/24/2020 13:20:22	kechakumardas@gmail.com	DR KISHORA KUMAR BI	Lecturer			Dept of Education	4919438510179
9/24/2020 13:23:04	chidambaram09@gmail.com	CHIDAMBARAM MOHANTY	Student	+3 3rd year Arts		Education	9078851293
9/24/2020 13:26:32	dharmadhar1@gmail.com	DHARMADHAR SETHI	Lecturer			Education	8245397419
9/24/2020 13:36:24	opanda322@gmail.com	Om Prakash panda	Student	+3		Education	8457810691
9/24/2020 13:38:05	surajantibayee@gmail.com	SURAJAKANTI BAYEE	Student	+3 3rd year (Arts)		SOCIOLOGY	9558030130
9/24/2020 13:40:08	matunbehera66@gmail.com	MR.MATUUR BEHERA	Lecturer			Education	9437716854
9/24/2020 13:51:43	troutyashmita5@gmail.com	Sermata Routray	Student	+3 3rd yr Arts		Education	8372209505
9/24/2020 13:55:57	sarangsushashree9@gmail.com	SUBASHREE PRAGYU	Lecturer			Education Dept. Bhuba ci	7381815620
9/24/2020 13:59:20	parinadipriya00@gmail.com	TRIPATI PARIYA	Student	+3 2nd year		Education	7980267854
9/24/2020 14:03:44	nishawanti02@gmail.com	MITALI SWAIN	Student	+3 3rd year arts		Education	8144987490

Timestamp	Email Address	FULL NAME (IN CAPITA Designation	Class (Only for Students Roll No (Only For Studen Department	Mobile No.
9/24/2020 14:04:17	pravakamalacko@gmail.com	DR. PRAVAKAR MALLICK Lecturer		9417673108
9/24/2020 14:05:09	bojyakkannya@gmail.com	AKANKSHA BORTH Student	Pg 1st year	8370660017
9/24/2020 14:07:41	pryambedas2001@gmail.com	PRIVAMBADA DAS Student	+3 2nd year (Arts)	8371762034
9/24/2020 14:19:11	githasubhadrasn2000@gmail.com	GITIKA SUBHADRASNI Student	+3 final year	8372900338
9/24/2020 14:24:24	kumargayama1991222@gmail.com	PRIVANKA PARIJA Student	+3 3rd year Education No	8240870243
9/24/2020 14:37:03	kepanudada@gmail.com	LOPAMUDRA DASH Student	+3 2nd year	9348930983
9/24/2020 14:55:04	excellentkanya@gmail.com	SAROLAKANTA NAYAK Lecturer		9443311671
9/24/2020 15:05:35	navarashukon9@gmail.com	ASHIMA NAYAK Student	+2 2nd yr	6370574192
9/24/2020 15:05:53	sasmitos184@gmail.com	KSHIRSAGAR SANTOSH Lecturer		9880159443
9/24/2020 15:08:26	surendhishivak37@gmail.com	MR. SURESH CHANDRA Lecturer		9937322492
9/24/2020 15:18:53	kardmalj1991@gmail.com	KARTIK MAJI Professor		9647067035
9/24/2020 15:28:59	pranabpala@gmail.com	PRANATI PALAI Teacher Educator		07006675394
9/24/2020 15:38:41	aseedn1994@gmail.com	Mohammed Jayal Abed Research Consultant		+8801790605606
9/24/2020 15:51:46	gurushotam kumar2013@gmail.com	PURUSHOTAM KUMAR Assistant professor		9801123472
9/24/2020 16:17:06	karnidesh0117@gmail.com	SASMITA DASH Student	+3 3rd year	9938215905
9/24/2020 16:18:01	benanta22@gmail.com	SHIKANTA BEHERA Student	+3 Second Year Arts	7739995296
9/24/2020 16:19:34	gulmuzzafar@gmail.com	MUZZAFAR GUL WAGAY Lecturer		7006349690
9/24/2020 16:26:36	swarnpunam16@gmail.com	PURNIMA SWAIN Student	+3 second year	9348152523
9/24/2020 16:35:43	nirmannirmann@gmail.com	NILAMANI LENKA Reader		94383379850
9/24/2020 16:37:32	sanskarnashiv0@gmail.com	RITUPRAN NAYAK Student	+3 3rd year arts	9881376215
9/24/2020 16:44:57	chaitrakan1989@gmail.com	CHITRAKANTI BETHI Lecturer		9348703674
9/24/2020 17:01:31	swarnarut09@gmail.com	SAUTI SWAIN Student	+3 2nd year	7605975372
9/24/2020 17:36:32	babbar19762019@gmail.com	BIHABANI SAMKAR DAS Lecturer		9124346547
9/24/2020 17:50:44	saratchandradaseeng@gmail.com	SARAT CHANDRA C. Lecturer		9078961028
9/24/2020 18:08:47	priyashekh023@gmail.com	PRIYA SEHJAL Research Scholar		7960968212
9/24/2020 18:26:15	bernarabibhuvan65@gmail.com	BARSHARAN BHUVAN Student	+3 3rd yr	9178431208
9/24/2020 18:31:49	anumisrva2511@gmail.com	MRS. ARUNA MISHRA Lecturer		9777942029
9/24/2020 19:00:15	suryakandbayee@gmail.com	CHANDRAKANTI BAYEE Student	M.A	95569826138
9/24/2020 20:28:24	bp.dodias@gmail.com	Dr. Bhavin K. Patel Employee		9429870455
9/24/2020 21:34:56	prabhan1980n@gmail.com	Prabhabai Padhanan Lecturer		9438332994
9/24/2020 22:12:15	sudheeshbd@gmail.com	DR. SUDHEESH B Lecturer		7293162877
9/24/2020 22:36:03	subhasish0@gmail.com	Dr. Subhasish Das Professor		7008786101
9/24/2020 22:36:18	kavishapam47@gmail.com	Ms. Kavisha Kantashahai Research scholar		9687460354
9/25/2020 7:55:59	gayatrihd71@gmail.com	GAYATRI PANDA Lecturer		9853296028
9/25/2020 8:55:48	prtanisaroos150@gmail.com	Prtanisaroos Student	+3(3rd arts)	9556991713
9/25/2020 9:12:53	zoneindianhu@gmail.com	SHITANSHU SHEKHAR Student	12	7488150710
9/25/2020 9:46:48	tarasuranta3@gmail.com	SUSMITA TARAI Student	+3 3rd year arts	9897288531
9/25/2020 10:32:48	jayaman2002@gmail.com	J.A. JASMIN TRIPATHY Student	+3 Second Year (arts)	8118067835
9/25/2020 10:42:47	deshm012@gmail.com	MANORANJAN DASH GUEST Faculty		7377419403
9/25/2020 11:59:37	anil26223@gmail.com	ANIL KUMAR RANA Student	+3 Second Year Arts	8114807584

Timestamp	Email Address	FULL NAME / IN CASOITA Designation	Class (Only for Students Roll No / Only For Studen Department	Mobile No
9/26/2020 12:01:48	bnajaydn@gmail.com	BRALAKSHOR BEHERA Lecturer		7504231431
9/26/2020 12:20:07	crazyyeha7@gmail.com	AYASHA KHAN Student	M.A part 1	8898138425
9/26/2020 12:29:20	kajpalatad@gmail.com	J.K JASMIN TRIPATHY Student	+3Second Year (ans)	9237041199
9/26/2020 12:31:01	nanjan775819@gmail.com	RAVJAN KUMAR BEHU Lecturer		9868830365
9/26/2020 12:32:24	chamekshumay3@gmail.com	CHAMELISAHU Student		6105190596
9/26/2020 12:51:28	sima.agnihotri1@gmail.com	Dr. SEEMA AGNIHOTRI Assistant Teacher		8400566231
9/26/2020 13:11:41	manjitarou84@gmail.com	RASMITA ROUIT Student	+3 3year	8618590406
9/26/2020 13:32:04	deekhyambada@gmail.com	DR PRBYAMBADA DASH Lecturer		9437231598
9/26/2020 13:34:53	pkh334@gmail.com	Piyush Kumar Teacher		9835455439
9/26/2020 13:45:41	sarojnimisha7131@gmail.com	SAROJINI MISHRA Lecturer		9437920782
9/26/2020 13:53:48	tipakumar1261@gmail.com	TAPAN KUMAR GANTA Student	+3 2nd year ans	7546970199
9/26/2020 15:12:58	sharmistalarai19@gmail.com	SHARMISTHA TAPAI Student	+3 2nd yr	8114642863
9/26/2020 16:40:54	startalkyice@gmail.com	P. DALJE Lecturer		+919885855422
9/26/2020 16:54:37	gravytrana132@gmail.com	L.K JASMIN TRIPATHY Student	+3 Second Year Arts	
9/26/2020 17:50:18	ksama788@gmail.com	SMITA BISWAL Lecturer		7504802041
9/26/2020 19:45:39	pancasourmya7@gmail.com	SOLIMYASHREE PARIDA Student	+3 3rd year	6370789909
9/26/2020 19:50:06	caarjnanand67@gmail.com	RAJNANDINI DAS Student	Yes	7546985556
9/26/2020 19:54:58	teytoy563@gmail.com	SUBHRANSU Das Student	Yes	9137979428
9/26/2020 22:13:34	gramanekumarachan2@gmail.com	DR RAMESH KUMAR MI Lecturer	Yes	9348704748
9/26/2020 22:26:46	saropandey4@gmail.com	DR SAROU PANDEY Professor		9937539732
9/26/2020 23:16:01	ardakarayant@gmail.com	Arda s v Teacher		9452178526
9/26/2020 8:12:01	bnayak730@gmail.com	BASUDEB NAYAK Service		9744016825
9/26/2020 10:32:58	manojperida1967@gmail.com	MANOJ PARIDA Reader		8114730888
9/26/2020 10:55:26	churajayashambhurna12@gmail.com	DHANAJAYA SAMAL Student	+3 3rd year	9461328944
9/26/2020 10:57:41	oparajitma@gmail.com	OPA PRAJITMA CHOUDI Student	+3 3rd year	7594708480
9/26/2020 10:58:38	oswagat@gmail.com	SWAGAT RAVJAN DASH Student	+3 3rd yr	6371796352
9/26/2020 11:01:52	beherasambhu0824@gmail.com	UPENDRA BEHERA Student	+3 3rd year	8144570330
9/26/2020 11:07:12	swoshakarna@gmail.com	SWOSTIKA TAPAI Student	+3 2nd year	7564705023
9/26/2020 11:07:18	karanmishra05@gmail.com	KARISHMA NAYAK Software developer		8260063090
9/26/2020 11:19:25	monabhera44@gmail.com	MONALI BARAL Student	+3 2nd year	7578675120
9/26/2020 11:26:42	subhakarabhai79@gmail.com	SUBHADRA DASH Student	+3 3rd year	9461482757
9/26/2020 11:29:08	saamantou2@gmail.com	SUSANTA ROUIT Student	+3 2nd year	7592640629
9/26/2020 11:39:21	parbatisheth2001@gmail.com	PARBATI SETHI Student	+3 3rd year	7132679878
9/26/2020 13:40:21	9777835907@gmail.com	Ratumania Nayak Student	+3 2nd year	9178792994
9/26/2020 16:29:17	beherapratima533@gmail.com	PRAJITMA BEHERA Student	Yes	9114277403
				8114321652



PARTICIPANT



ପଟ୍ଟାମୁଣ୍ଡାଲ କଲେଜ ଶିକ୍ଷା ବିଭାଗ ଷ୍ଟେଟିନାର

ପଟ୍ଟାମୁଣ୍ଡାଲ (ପାପୁ): ପଟ୍ଟାମୁଣ୍ଡାଲ କଲେଜ ଶିକ୍ଷା ବିଭାଗ ପକ୍ଷରୁ ପ୍ରଦତ୍ତ ଓ ଯୋଗାଯୋଗ ପ୍ରଦାନ ବିଦ୍ୟାରେ ଅଲ. ବି. ଡି. ଡି. ସ୍ନାତ୍ତକ ଓ ଗୁରୁତ୍ୱ ଶାସ୍ତ୍ରୀୟ ଷ୍ଟେଟିନାର ଅନୁଷ୍ଠିତ ହୋଇପାରିବ । ଏଥିରେ ଶେଷରେ ବିଶ୍ୱବିଦ୍ୟାଳୟର ପ୍ରଫେସର ଡ. ଶରତ କୁମାର ରାଉତ ଯୋଗ ଦେଇ ଏଂପ୍ରତିକ ଶିକ୍ଷା ସମୟରେ ଏଂପ୍ରତିକେ ଅବଲୋକନ କରିଥିଲେ । ପଟ୍ଟାମୁଣ୍ଡାଲ କଲେଜ ଅଧ୍ୟକ୍ଷ ପ୍ରଫେସର ଅଧିକାରୀ

କଣ୍ଠାମୁଣ୍ଡାଲ ଦାଣ୍ଡ ଦ୍ୱାରଦ୍ୱାରା ଦେଖିଥିଲେ । ପଟ୍ଟାମୁଣ୍ଡାଲ କଲେଜ ଶିକ୍ଷା ବିଭାଗ ମୁଖ୍ୟ ଅଧ୍ୟାପିକା ନିବେଦିତା ନାୟକ ଅତିଥିପରିବାର ପ୍ରଦାନ କରି କାର୍ଯ୍ୟାଳୟ ଏଂପ୍ରତିକେ ପ୍ରଦାନ ଦେଇଥିଲେ । ଶେଷରେ ନିରୁପମା ଦ୍ୱାର୍ଯ୍ୟ ଧନ୍ୟବାଦ ଦେଇଥିଲେ । ଏଥିରେ ବହୁ ଅଧ୍ୟାପକ/ଅଧ୍ୟାପିକା ଓ ଛାତ୍ରଛାତ୍ରୀ ଯୋଗ ଦେଇଥିଲେ ।

The Pramaya (29.10.2020)



SELF DEFENCE TRAINING PROGRAMME 2019-2020



**PATTAMUNDAI COLLEGE,
PATTAMUNDAI,
KENDRAPARA.**

Report on Self Defence Training Programme 2019-2020

The inauguration of Self Defence Training Programme (SDTP) 2019-2020 meeting was held at the college Guest House Premises on 23.11.2019 at 11.00 am under the Chairmanship of Shri. A L N Dash, Principal, Pattamundai College, Pattamundai, Kendrapara. The chief guest of the occasion was Ms. P. Pathihari, Principal, Pattamundai Women's College, Pattamundai and with the presence of Ms. Anjali Kumari Dash, coordinator of the programme and faculty Ms. Neerupama Swain, Lecturer in Education, Pattamundai College, Pattamundai. In the meeting 406 girl students of all streams of +2 and +3 classes participated (**Annexure A- attendance sheet of students**). There were five master trainers two of our college namely, Itishree Rout, + 3 3rd year, Sociology (Hons) and Subhshree Rout, + 3 3rd year, Sociology (Hons) and other two master trainers namely, Rajshree Pani and Priti pass out graduates of Rajnagar College, Rajnagar and Sasmita Sahoo pass out graduates of SSB College, Mahakalpara.

At the outset of the meeting Ms. Anjali Kumari Dash, coordinator of the programme gave the introduction of the invited guest to the students and she deliberated on the importance of self defence for the students. Then Chairman of the programme welcomed our invited guest and emphasised on the essentiality of life skills for girls. Then the invited guest Ms. P. Pathihari had beautifully explained the importance of self-defence, she has described the self-defence beyond its physical dimension to affective and spiritual mindset. Ms. N. Swain introduced the Master Trainers to the students and it was followed by an interaction between the guest and students.

The meeting ended with a vote of thanks to the chair and to the invited guest by Ms. N. Swain, faculty of the college.

The 10 days training programme started the day following to the inauguration ceremony i.e. from 22.11.19 to 03.12.2019 (excluding the holidays). The 406 girls were divided into 14 groups with the group size of maximum 30 girls in a group. Each master trainer was provided a separate hall in OBC hostel and each group was provided with a time slot ranging from 07:30-08:30 AM, 08:30 -09:30 AM and 09:30-10:30 AM. Where master trainer Rajshree Pani was assigned with Group 1,2 and 3 in OBC Hostel Hall No.1, she trained one hour to the each group. Master trainer

Sasmita Sahoo was assigned with Group 4 & 5 in OBC Hostel Hall 2. Master trainer Pritiprava Rout was assigned with Group 6, 7 & 8 in OBC Hostel Hall no.3. Master trainer Itishree Panda was assigned with Group 9, 11&12 in OBC Hostel Hall no.4. Master trainer Subhashree Rout was assigned with Group 9, 11&12 in OBC Hostel Hall no.5.

The closing ceremony of Self Defence Training Programme (SDTP) 2019-2020 meeting was held at the auditorium hall on 09.01.2020 at 11.00 am under the Chairmanship of Shri. A L N Dash, Principal, Pattamundai College, Pattamundai, Kendrapara. The Chief Guest of the ceremony was Sri. Sridhar Samal, District Coordinator of the SDTP, Kendrapara Autonomous College, Kendrapara. The Guest of Honour was Sri. Rakesh Kumar Jena, Ex-Principal, Pattamundai College, Pattamundai and the chief speaker of the ceremony was Sri. Ranjan Kumar Dey, SDPO, Pattamundai, Kendrapara. At the outset of the meeting Ms. Anjali Kumari Dash, coordinator of the programme gave the introduction of the invited guest to the students and she requested the Chairperson to give his welcome address. Shri. A L N Dash gave his welcome speech and expressed his concern over the increasing number of crimes against women. It was followed by the talk of Sri. Rakesh Kumar Jena who cited examples from vedic and ancient times and highlighted the inner power of feminist and he spirited the girls to take the control and command of their life by being empowered physically and financially. Sri. Ranjan Kumar Dey, had a spiritual intent in his talk he cited many slokas and mantras and reflected upon the importance of woman power.

Sri. Sridhar Samal before giving his talk, he interacted with the girl students and he asked the girls to demonstrate some of the skills to which the girls had very promptly and enthusiastically reacted. Some girls demonstrated their learned skills to which he expressed his satisfaction. He also said some of the girls to express their experiences of 10 days training. Students from +2 and +3 streams had come forward and expressed their feelings. In his speech Sri. Samal focused on the importance of learning the self-defence training in the contemporary society. The talk was followed by certificate distribution to the trainees by the dignitaries. The meeting ended with a vote of thanks to the dignitaries by Itishree Rout, master trainer of SDTP 2019-2020.

GOVERNMENT OF ODISHA
DEPARTMENT OF HIGHER EDUCATION



PATTAMUNDAL COLLEGE, PATTAMUNDAL

* SELF DEFENCE TRAINING CERTIFICATE *

Certified that Miss Mamasi Mohanty, BS-12-117

a Girl Student of this Institution has Participated and successfully completed two
weeks SELF DEFENCE TRAINING PROGRAMME from 21.11.19 to

04.12.19 at College Level.

PROGRAMME IN-CHARGE

PRINCIPAL

SELF DEFENCE TRAINING PROGRAMME

2019-2020

ATTENDANCE REGISTER

Pattamundai College,

Pattamundai

[illegible]

Mattar tremore

CO-ORDINATOR
CENTRAL TIG PROGRAMME
PATTAMUNDA COLLEGE

02

02

Department of Cell Biology

Department of Cell Biology

Group No. 03 For Self Defence Training programme, 2019-2020

Sl. no	Roll. No.	Name of the Girl	Day1	Day2	Day3	Day4	Day5	Day6	Day7	Day8	Day9	Day10	Day11	Day12
1			23.11.19	24.11.19	25.11.19	26.11.19	27.11.19	28.11.19	29.11.19	30.11.19	31.12.19	31.12.19	01.01.20	02.01.20
2														
3	IS19-074	Subhadarani Sunil	S. Sunil	S. Sunil	S. Sunil	S. Sunil	S. Sunil	S. Sunil	S. Sunil	S. Sunil	S. Sunil	S. Sunil	S. Sunil	S. Sunil
4	IS19-002	Phayya Shree Das	B. Das	B. Das	B. Das	B. Das	B. Das	B. Das	B. Das	B. Das	B. Das	B. Das	B. Das	B. Das
5	IS19-003	Sumita Acharya	S. Acharya	S. Acharya	S. Acharya	S. Acharya	S. Acharya	S. Acharya	S. Acharya	S. Acharya	S. Acharya	S. Acharya	S. Acharya	S. Acharya
6														
7														
8	IS19-019	Artunigda Banik	A. Banik	A. Banik	A. Banik	A. Banik	A. Banik	A. Banik	A. Banik	A. Banik	A. Banik	A. Banik	A. Banik	A. Banik
9	IS19-046	Prayanka Panda	P. Panda	P. Panda	P. Panda	P. Panda	P. Panda	P. Panda	P. Panda	P. Panda	P. Panda	P. Panda	P. Panda	P. Panda
10	IS19-130	Saamita Parida	S. Parida	S. Parida	S. Parida	S. Parida	S. Parida	S. Parida	S. Parida	S. Parida	S. Parida	S. Parida	S. Parida	S. Parida
11	IS19-121	Smrutirekha Sahoo	S. Sahoo	S. Sahoo	S. Sahoo	S. Sahoo	S. Sahoo	S. Sahoo	S. Sahoo	S. Sahoo	S. Sahoo	S. Sahoo	S. Sahoo	S. Sahoo
12	IS19-400	Susmita Das	S. Das	S. Das	S. Das	S. Das	S. Das	S. Das	S. Das	S. Das	S. Das	S. Das	S. Das	S. Das
13	IS19-012	Smritirekha Tripathy	S. Tripathy	S. Tripathy	S. Tripathy	S. Tripathy	S. Tripathy	S. Tripathy	S. Tripathy	S. Tripathy	S. Tripathy	S. Tripathy	S. Tripathy	S. Tripathy
14	IS19-028	Prayanti Rout	P. Rout	P. Rout	P. Rout	P. Rout	P. Rout	P. Rout	P. Rout	P. Rout	P. Rout	P. Rout	P. Rout	P. Rout
15	IS19-065	Sandhya Nayak	S. Nayak	S. Nayak	S. Nayak	S. Nayak	S. Nayak	S. Nayak	S. Nayak	S. Nayak	S. Nayak	S. Nayak	S. Nayak	S. Nayak
16	IS19-033	Arpita Padua	A. Padua	A. Padua	A. Padua	A. Padua	A. Padua	A. Padua	A. Padua	A. Padua	A. Padua	A. Padua	A. Padua	A. Padua
17														
18														
19														
20	IS19-029	Prayanti Rout	P. Rout	P. Rout	P. Rout	P. Rout	P. Rout	P. Rout	P. Rout	P. Rout	P. Rout	P. Rout	P. Rout	P. Rout
21	IS19-013	Prayanti Rout	P. Rout	P. Rout	P. Rout	P. Rout	P. Rout	P. Rout	P. Rout	P. Rout	P. Rout	P. Rout	P. Rout	P. Rout
22	IS19-007	Sachitra Padua	S. Padua	S. Padua	S. Padua	S. Padua	S. Padua	S. Padua	S. Padua	S. Padua	S. Padua	S. Padua	S. Padua	S. Padua
23	IS19-078	Swagata S. Thakur	S. Thakur	S. Thakur	S. Thakur	S. Thakur	S. Thakur	S. Thakur	S. Thakur	S. Thakur	S. Thakur	S. Thakur	S. Thakur	S. Thakur
24	IS19-112	Prayanti Rout	P. Rout	P. Rout	P. Rout	P. Rout	P. Rout	P. Rout	P. Rout	P. Rout	P. Rout	P. Rout	P. Rout	P. Rout
25	IS19-022	Sukanya Biswal	S. Biswal	S. Biswal	S. Biswal	S. Biswal	S. Biswal	S. Biswal	S. Biswal	S. Biswal	S. Biswal	S. Biswal	S. Biswal	S. Biswal
26	IS19-123	Lipika Sahoo	L. Sahoo	L. Sahoo	L. Sahoo	L. Sahoo	L. Sahoo	L. Sahoo	L. Sahoo	L. Sahoo	L. Sahoo	L. Sahoo	L. Sahoo	L. Sahoo
27	IS19-104	Prayanti Rout	P. Rout	P. Rout	P. Rout	P. Rout	P. Rout	P. Rout	P. Rout	P. Rout	P. Rout	P. Rout	P. Rout	P. Rout
28	IS19-091	Prayanti Rout	P. Rout	P. Rout	P. Rout	P. Rout	P. Rout	P. Rout	P. Rout	P. Rout	P. Rout	P. Rout	P. Rout	P. Rout
29	IS19-039	Sagorika Padua	S. Padua	S. Padua	S. Padua	S. Padua	S. Padua	S. Padua	S. Padua	S. Padua	S. Padua	S. Padua	S. Padua	S. Padua
30	IS19-034	Subhanshu T. Das	S. Das	S. Das	S. Das	S. Das	S. Das	S. Das	S. Das	S. Das	S. Das	S. Das	S. Das	S. Das

Co-Ordinator
Self Defence Programme

Sl. no	Roll. No.	Name of the Girl	Day1	Day2	Day3	Day4	Day5	Day6	Day7	Day8	Day9	Day10	Day11	Day12
1	20-19-03	Rupali Parashar	21-11-19	22-11-19	23-11-19	24-11-19	25-11-19	26-11-19	27-11-19	28-11-19	29-11-19	30-11-19	01-12-19	02-12-19
2	19	Itisha Parashar	21-11-19	22-11-19	23-11-19	24-11-19	25-11-19	26-11-19	27-11-19	28-11-19	29-11-19	30-11-19	01-12-19	02-12-19
3	19-19-05	Gitanjali Parashar	21-11-19	22-11-19	23-11-19	24-11-19	25-11-19	26-11-19	27-11-19	28-11-19	29-11-19	30-11-19	01-12-19	02-12-19
4	183	Subhashree Parashar	21-11-19	22-11-19	23-11-19	24-11-19	25-11-19	26-11-19	27-11-19	28-11-19	29-11-19	30-11-19	01-12-19	02-12-19
5	97	Sikharan Das	21-11-19	22-11-19	23-11-19	24-11-19	25-11-19	26-11-19	27-11-19	28-11-19	29-11-19	30-11-19	01-12-19	02-12-19
6	41	Tejaswini Das	21-11-19	22-11-19	23-11-19	24-11-19	25-11-19	26-11-19	27-11-19	28-11-19	29-11-19	30-11-19	01-12-19	02-12-19
7	123	Namita Das	21-11-19	22-11-19	23-11-19	24-11-19	25-11-19	26-11-19	27-11-19	28-11-19	29-11-19	30-11-19	01-12-19	02-12-19
8	145	Dipti Das	21-11-19	22-11-19	23-11-19	24-11-19	25-11-19	26-11-19	27-11-19	28-11-19	29-11-19	30-11-19	01-12-19	02-12-19
9	118	Minakshi Das	21-11-19	22-11-19	23-11-19	24-11-19	25-11-19	26-11-19	27-11-19	28-11-19	29-11-19	30-11-19	01-12-19	02-12-19
10	083	Saurabh Das	21-11-19	22-11-19	23-11-19	24-11-19	25-11-19	26-11-19	27-11-19	28-11-19	29-11-19	30-11-19	01-12-19	02-12-19
11	053	Tamara Das	21-11-19	22-11-19	23-11-19	24-11-19	25-11-19	26-11-19	27-11-19	28-11-19	29-11-19	30-11-19	01-12-19	02-12-19
12	79	Prohita Das	21-11-19	22-11-19	23-11-19	24-11-19	25-11-19	26-11-19	27-11-19	28-11-19	29-11-19	30-11-19	01-12-19	02-12-19
13	228	Sushree Das	21-11-19	22-11-19	23-11-19	24-11-19	25-11-19	26-11-19	27-11-19	28-11-19	29-11-19	30-11-19	01-12-19	02-12-19
14	24	Pratiba Das	21-11-19	22-11-19	23-11-19	24-11-19	25-11-19	26-11-19	27-11-19	28-11-19	29-11-19	30-11-19	01-12-19	02-12-19
15	231	Sushmita Das	21-11-19	22-11-19	23-11-19	24-11-19	25-11-19	26-11-19	27-11-19	28-11-19	29-11-19	30-11-19	01-12-19	02-12-19
16	84	Karunya Das	21-11-19	22-11-19	23-11-19	24-11-19	25-11-19	26-11-19	27-11-19	28-11-19	29-11-19	30-11-19	01-12-19	02-12-19
17	115	Pratima Das	21-11-19	22-11-19	23-11-19	24-11-19	25-11-19	26-11-19	27-11-19	28-11-19	29-11-19	30-11-19	01-12-19	02-12-19
18	50	Kamini Das	21-11-19	22-11-19	23-11-19	24-11-19	25-11-19	26-11-19	27-11-19	28-11-19	29-11-19	30-11-19	01-12-19	02-12-19
19	36	Prangana Das	21-11-19	22-11-19	23-11-19	24-11-19	25-11-19	26-11-19	27-11-19	28-11-19	29-11-19	30-11-19	01-12-19	02-12-19
20	92	Pritha Das	21-11-19	22-11-19	23-11-19	24-11-19	25-11-19	26-11-19	27-11-19	28-11-19	29-11-19	30-11-19	01-12-19	02-12-19
21	34	Surabhi Das	21-11-19	22-11-19	23-11-19	24-11-19	25-11-19	26-11-19	27-11-19	28-11-19	29-11-19	30-11-19	01-12-19	02-12-19
22	235	Pavita Das	21-11-19	22-11-19	23-11-19	24-11-19	25-11-19	26-11-19	27-11-19	28-11-19	29-11-19	30-11-19	01-12-19	02-12-19
23	180	Bartali Das	21-11-19	22-11-19	23-11-19	24-11-19	25-11-19	26-11-19	27-11-19	28-11-19	29-11-19	30-11-19	01-12-19	02-12-19
24	115	Yashasree Das	21-11-19	22-11-19	23-11-19	24-11-19	25-11-19	26-11-19	27-11-19	28-11-19	29-11-19	30-11-19	01-12-19	02-12-19
25	11005	Jayashree Das	21-11-19	22-11-19	23-11-19	24-11-19	25-11-19	26-11-19	27-11-19	28-11-19	29-11-19	30-11-19	01-12-19	02-12-19
26	18-143	Sangeeta Das	21-11-19	22-11-19	23-11-19	24-11-19	25-11-19	26-11-19	27-11-19	28-11-19	29-11-19	30-11-19	01-12-19	02-12-19
27	114	Deepa Das	21-11-19	22-11-19	23-11-19	24-11-19	25-11-19	26-11-19	27-11-19	28-11-19	29-11-19	30-11-19	01-12-19	02-12-19
28	173	Shubhangi Das	21-11-19	22-11-19	23-11-19	24-11-19	25-11-19	26-11-19	27-11-19	28-11-19	29-11-19	30-11-19	01-12-19	02-12-19
29	18-115	Meera Das	21-11-19	22-11-19	23-11-19	24-11-19	25-11-19	26-11-19	27-11-19	28-11-19	29-11-19	30-11-19	01-12-19	02-12-19
30	18-18-28	Namita Das	21-11-19	22-11-19	23-11-19	24-11-19	25-11-19	26-11-19	27-11-19	28-11-19	29-11-19	30-11-19	01-12-19	02-12-19

Sahana Saha

CO-Ordinator

Smt. Dr. T. T. Prasad
Paramurda College

Group No. 06 For Self Defence Training programme, 2019-2020

Sl. no	Roll. No.	Name of the Girl	Day1	Day2	Day3	Day4	Day5	Day6	Day7	Day8	Day9	Day10	Day11	Day12
1	19-1	Arinika Tishy	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth
2	27	Pritish P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth
3	15	Dipankar S. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth
4	18	Ujjwal Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth
5	16	Sarekha S. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth
6	05	Sarika Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth
7	06	Rutika Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth
8	01	Kapudra Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth
9	10	Logita Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth
10	62	Dipti Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth
11	152	Archana Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth
12	23	Sudhakar Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth
13	45	Sreeta Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth
14	19	Smita Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth
15	12	Gidandi Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth
16	9	Priyambada Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth
17	057	Madhura Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth
18	021	Ujjwal Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth
19	033	Archana Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth
20	024	Sudhakar Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth
21	149	Archana Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth
22	104	Sharanika Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth
23	29	Smriti Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth
24	47	Archana Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth
25	141	Smita Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth
26	148	Archana Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth
27	145	Archana Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth
28	147	Madhura Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth
29	264	Smriti Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth
30	14-1-24	Archana Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth	P. Parth

Co-Ordinator

P. Parth

Group No. 03 For Self Defence Training programme, 2019-2020

Sl. no	Roll. No.	Name of the Girl	Day1	Day2	Day3	Day4	Day5	Day6	Day7	Day8	Day9	Day10	Day11	Day12
1	BS(19)-19-098	Shravasmita Debnath	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19
2	BS(19)-19-028	Mamisha Routray	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19
3	BS(19)-19-064	Sujata Mahto	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19
4	BS(19)-19-092	Aishwari Swain	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19
5	BS(19)-19-036	Jyoti Prava Sahoo	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19
6	BS(19)-19-030	Anushka Pradhan	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19
7	BS(19)-19-127	Pragna Paramestha Das	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19
8	BS-19-104	Susmita Das	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19
9	BS(19)-19	Mamaji Mohanty	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19
10	BS-19-094	Rasmita Gaur	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19
11	BS-19-092	Suhani Subudhi	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19
12	BS-19-094	Amisha Panda	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19
13	BS(19)-094	Snigdha Mishra	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19
14	BS-19-111	Shobhita Raut	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19
15	BS-19-105	Snigdha Das	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19
16	BS(19)-090	Miracani Rout	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19
17	BS(19)-120	Nibedita Patra	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19
18	BS(19)-117	Deepali Sahoo	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19
19	BS(19)-150	Silpa Prasad	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19
20	BS(19)-096	Rupali Kundu	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19
21	BS-19-018	Swastika Tarai	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19
22	BS(19)-091	Laxmi Prasad	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19
23	BS(19)-091	Kabita Patra	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19
24	BS-19-115	Nandini Das	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19
25	BS-19-093	Sudipta Das	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19
26	BS-19-094	Manisha Das	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19
27	BS(19)-112	Sushree Sahoo	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19
28	BS(19)-103	Nishu Prasad	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19
29	BS(19)-014	Surya Prasad	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19
30	BS(19)-104	Shikha Das	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19	11-11-19

Co-Ordinator

Group No. 08 For Self Defence Training programme, 2019-2020

Sl. no	Roll. No.	Name of the Girl	Day1	Day2	Day3	Day4	Day5	Day6	Day7	Day8	Day9	Day10	Day11	Day12.
1	191	Rasmita Choudhury	11-11-19	12-11-19	13-11-19	14-11-19	15-11-19	16-11-19	17-11-19	18-11-19	19-11-19	20-11-19	21-11-19	22-11-19
2	108	Rita Saha	P.Saha	P.Saha	P.Saha	P.Saha	P.Saha	P.Saha	P.Saha	P.Saha	P.Saha	P.Saha	P.Saha	P.Saha
3	65	Uday Choudhury	S.Saha	S.Saha	S.Saha	S.Saha	S.Saha	S.Saha	S.Saha	S.Saha	S.Saha	S.Saha	S.Saha	S.Saha
4	172	Purnima Saha	P.Saha	P.Saha	P.Saha	P.Saha	P.Saha	P.Saha	P.Saha	P.Saha	P.Saha	P.Saha	P.Saha	P.Saha
5	174	Bijayalaxmi Saha	P.Saha	P.Saha	P.Saha	P.Saha	P.Saha	P.Saha	P.Saha	P.Saha	P.Saha	P.Saha	P.Saha	P.Saha
6	63	Subhasmita Saha	S.Saha	S.Saha	S.Saha	S.Saha	S.Saha	S.Saha	S.Saha	S.Saha	S.Saha	S.Saha	S.Saha	S.Saha
7	88	Lipsa Saha	L.S	L.S	L.S	L.S	L.S	L.S	L.S	L.S	L.S	L.S	L.S	L.S
8	155	Sadmita Saha	S.Saha	S.Saha	S.Saha	S.Saha	S.Saha	S.Saha	S.Saha	S.Saha	S.Saha	S.Saha	S.Saha	S.Saha
9	108	Arpita Saha	A.Saha	A.Saha	A.Saha	A.Saha	A.Saha	A.Saha	A.Saha	A.Saha	A.Saha	A.Saha	A.Saha	A.Saha
10	153	Sangita Saha	S.Saha	S.Saha	S.Saha	S.Saha	S.Saha	S.Saha	S.Saha	S.Saha	S.Saha	S.Saha	S.Saha	S.Saha
11	155	Jayanti Saha	J.Saha	J.Saha	J.Saha	J.Saha	J.Saha	J.Saha	J.Saha	J.Saha	J.Saha	J.Saha	J.Saha	J.Saha
12	13	Priyanka Saha	P.Saha	P.Saha	P.Saha	P.Saha	P.Saha	P.Saha	P.Saha	P.Saha	P.Saha	P.Saha	P.Saha	P.Saha
13	69	Sudipta Saha	S.Saha	S.Saha	S.Saha	S.Saha	S.Saha	S.Saha	S.Saha	S.Saha	S.Saha	S.Saha	S.Saha	S.Saha
14	158	Surendra Saha	S.Saha	S.Saha	S.Saha	S.Saha	S.Saha	S.Saha	S.Saha	S.Saha	S.Saha	S.Saha	S.Saha	S.Saha
15	90	Itisha Saha	I.Saha	I.Saha	I.Saha	I.Saha	I.Saha	I.Saha	I.Saha	I.Saha	I.Saha	I.Saha	I.Saha	I.Saha
16	194	Anita Saha	A.Saha	A.Saha	A.Saha	A.Saha	A.Saha	A.Saha	A.Saha	A.Saha	A.Saha	A.Saha	A.Saha	A.Saha
17	46	Richa Saha	R.Saha	R.Saha	R.Saha	R.Saha	R.Saha	R.Saha	R.Saha	R.Saha	R.Saha	R.Saha	R.Saha	R.Saha
18	66	Sangita Saha	S.Saha	S.Saha	S.Saha	S.Saha	S.Saha	S.Saha	S.Saha	S.Saha	S.Saha	S.Saha	S.Saha	S.Saha
19	234	Purnima Saha	P.Saha	P.Saha	P.Saha	P.Saha	P.Saha	P.Saha	P.Saha	P.Saha	P.Saha	P.Saha	P.Saha	P.Saha
20	158	Sitikan Saha	S.Saha	S.Saha	S.Saha	S.Saha	S.Saha	S.Saha	S.Saha	S.Saha	S.Saha	S.Saha	S.Saha	S.Saha
21	61	Kabita Saha	K.Saha	K.Saha	K.Saha	K.Saha	K.Saha	K.Saha	K.Saha	K.Saha	K.Saha	K.Saha	K.Saha	K.Saha
22	122	Indira Saha	I.Saha	I.Saha	I.Saha	I.Saha	I.Saha	I.Saha	I.Saha	I.Saha	I.Saha	I.Saha	I.Saha	I.Saha
23	217	Sumitra Saha	S.Saha	S.Saha	S.Saha	S.Saha	S.Saha	S.Saha	S.Saha	S.Saha	S.Saha	S.Saha	S.Saha	S.Saha
24	222	Purnima Saha	P.Saha	P.Saha	P.Saha	P.Saha	P.Saha	P.Saha	P.Saha	P.Saha	P.Saha	P.Saha	P.Saha	P.Saha
25	222	Purnima Saha	P.Saha	P.Saha	P.Saha	P.Saha	P.Saha	P.Saha	P.Saha	P.Saha	P.Saha	P.Saha	P.Saha	P.Saha
26	180	Purnima Saha	P.Saha	P.Saha	P.Saha	P.Saha	P.Saha	P.Saha	P.Saha	P.Saha	P.Saha	P.Saha	P.Saha	P.Saha
27	147	Chandana Saha	C.Saha	C.Saha	C.Saha	C.Saha	C.Saha	C.Saha	C.Saha	C.Saha	C.Saha	C.Saha	C.Saha	C.Saha
28	147	Chandana Saha	C.Saha	C.Saha	C.Saha	C.Saha	C.Saha	C.Saha	C.Saha	C.Saha	C.Saha	C.Saha	C.Saha	C.Saha
29	147	Chandana Saha	C.Saha	C.Saha	C.Saha	C.Saha	C.Saha	C.Saha	C.Saha	C.Saha	C.Saha	C.Saha	C.Saha	C.Saha
30	147	Chandana Saha	C.Saha	C.Saha	C.Saha	C.Saha	C.Saha	C.Saha	C.Saha	C.Saha	C.Saha	C.Saha	C.Saha	C.Saha

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Sl. no	Roll. No.	Name of the Girl	Day1	Day2	Day3	Day4	Day5	Day6	Day7	Day8	Day9	Day10	Day11	Day12
1	1A-19-109	Tatishree Nayak	I-N	I-N	I-N	I-N	I-N	I-N	I-N	I-N	I-N	I-N	I-N	I-N
2	1A-19-243	Snehasree Debadipra Rout	S.R.	S.P	S.R	S.P	S.R	S.P	S.R	S.P	S.R	S.P	S.R	S.P
3	1A-19-145	NEOKI Datta	A.P	A.P	A.P	A.P	A.P	A.P	A.P	A.P	A.P	A.P	A.P	A.P
4	1B-19-218	Prithvika Mohlik	R.M	R.M	R.M	R.M	R.M	R.M	R.M	R.M	R.M	R.M	R.M	R.M
5	1A-19-25	Shreyas Jena	A.T	A.T	A.T	A.T	A.T	A.T	A.T	A.T	A.T	A.T	A.T	A.T
6	1A-19-01	Subhasini Nath	S.N	S.N	S.N	S.N	S.N	S.N	S.N	S.N	S.N	S.N	S.N	S.N
7	1A-19-243	Sandhyaarani Bhuyan	S.R	S.R	S.R	S.R	S.R	S.R	S.R	S.R	S.R	S.R	S.R	S.R
8	1A-19-289	Sushree Sata Das	S.D	S.S.D	S.S.D	S.S.D	S.S.D	S.S.D	S.S.D	S.S.D	S.S.D	S.S.D	S.S.D	S.S.D
9	1A-19-11	Pournkaran Rout	A.R	B.R	B.R	B.R	B.R	B.R	B.R	B.R	B.R	B.R	B.R	B.R
10	1A-19-28	Ganiksha Panda	S.P	S.P	S.P	S.P	S.P	S.P	S.P	S.P	S.P	S.P	S.P	S.P
11	1A-19-09	Ashwini Nayak	A.W	A.N	A.N	A.N	A.N	A.N	A.N	A.N	A.N	A.N	A.N	A.N
12	1A-19-283	Subhanjini Sahoo	S.S	S.S	S.S	S.S	S.S	S.S	S.S	S.S	S.S	S.S	S.S	S.S
13	1A-19-16	Kanchana Prusty	R.P	R.P	R.P	R.P	R.P	R.P	R.P	R.P	R.P	R.P	R.P	R.P
14	1A-19	Atarjanti Pradhan	G.P	G.P	G.P	G.P	G.P	G.P	G.P	G.P	G.P	G.P	G.P	G.P
15	1A-19-28	Sanjana Panda	S.P	S.P	S.P	S.P	S.P	S.P	S.P	S.P	S.P	S.P	S.P	S.P
16	1A-19-74	Swagatani Pradhan	S.M	S.M	S.M	S.M	S.M	S.M	S.M	S.M	S.M	S.M	S.M	S.M
17	1S-18-052	Sachinacine Baktal	S.B	S.B	S.B	S.B	S.B	S.B	S.B	S.B	S.B	S.B	S.B	S.B
18	1B-17-007	Mitaci Swaro	Mitaci	Mitaci	Mitaci	Mitaci	Mitaci	Mitaci	Mitaci	Mitaci	Mitaci	Mitaci	Mitaci	Mitaci
19	1B-17-34	Rupali Patra	R.Patra	R.Patra	R.Patra	R.Patra	R.Patra	R.Patra	R.Patra	R.Patra	R.Patra	R.Patra	R.Patra	R.Patra
20	1B-18-24	Rishani Nayak	R.Nayak	R.Nayak	R.Nayak	R.Nayak	R.Nayak	R.Nayak	R.Nayak	R.Nayak	R.Nayak	R.Nayak	R.Nayak	R.Nayak
21	1B-18-064	Pratima Behera	P.Behera	P.Behera	P.Behera	P.Behera	P.Behera	P.Behera	P.Behera	P.Behera	P.Behera	P.Behera	P.Behera	P.Behera
22	1B-18-027	Ruchani Das	R.Das	R.Das	R.Das	R.Das	R.Das	R.Das	R.Das	R.Das	R.Das	R.Das	R.Das	R.Das
23	1A-19-247	Ashwini Das	A.Das	A.Das	A.Das	A.Das	A.Das	A.Das	A.Das	A.Das	A.Das	A.Das	A.Das	A.Das
24	1A-19-238	Sumittra Mallick	S.Mallick	S.Mallick	S.Mallick	S.Mallick	S.Mallick	S.Mallick	S.Mallick	S.Mallick	S.Mallick	S.Mallick	S.Mallick	S.Mallick
25	1B-17-124	Pragna Paramita Das	P.Das	P.Das	P.Das	P.Das	P.Das	P.Das	P.Das	P.Das	P.Das	P.Das	P.Das	P.Das
26														
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Atishree Panda

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Self Def. Trg. Programme

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Co-Ordinator
Del Tq Program

Group No., For Self Defence Training programme, 2019-2020

Sl. no	Roll. No.	Name of the Girl	Day1	Day2	Day3	Day4	Day5	Day6	Day7	Day8	Day9	Day10	Day11	Day12
1	14-17-67	Mona Lisa Meelik	M. Meelik	M. Meelik	M. Meelik	M. Meelik	M. Meelik	M. Meelik	M. Meelik	M. Meelik	M. Meelik	M. Meelik	M. Meelik	M. Meelik
2	14-19-71	Arpita Sethi	A. Sethi	A. Sethi	A. Sethi	A. Sethi	A. Sethi	A. Sethi	A. Sethi	A. Sethi	A. Sethi	A. Sethi	A. Sethi	A. Sethi
3	14-19-01	Shruti Prakashini Rout	S. Prakashini	S. Prakashini	S. Prakashini	S. Prakashini	S. Prakashini	S. Prakashini	S. Prakashini	S. Prakashini	S. Prakashini	S. Prakashini	S. Prakashini	S. Prakashini
4	14-19-14	Albediya Sethi	A. Sethi	A. Sethi	A. Sethi	A. Sethi	A. Sethi	A. Sethi	A. Sethi	A. Sethi	A. Sethi	A. Sethi	A. Sethi	A. Sethi
5	14-18-112	Swadhinata Nayak	S. Nayak	S. Nayak	S. Nayak	S. Nayak	S. Nayak	S. Nayak	S. Nayak	S. Nayak	S. Nayak	S. Nayak	S. Nayak	S. Nayak
6	14-19-185	Shruti Prakashini Rout	S. Prakashini	S. Prakashini	S. Prakashini	S. Prakashini	S. Prakashini	S. Prakashini	S. Prakashini	S. Prakashini	S. Prakashini	S. Prakashini	S. Prakashini	S. Prakashini
7	14-19-77	Madhupriya Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout
8	14-17-030	Garvika Rout	G. Rout	G. Rout	G. Rout	G. Rout	G. Rout	G. Rout	G. Rout	G. Rout	G. Rout	G. Rout	G. Rout	G. Rout
9	14-19-140	Ankita Maik	A. Maik	A. Maik	A. Maik	A. Maik	A. Maik	A. Maik	A. Maik	A. Maik	A. Maik	A. Maik	A. Maik	A. Maik
10	14-19-120	Rosy Das	R. Das	R. Das	R. Das	R. Das	R. Das	R. Das	R. Das	R. Das	R. Das	R. Das	R. Das	R. Das
11	14-19-124	Arpita Meelik	A. Meelik	A. Meelik	A. Meelik	A. Meelik	A. Meelik	A. Meelik	A. Meelik	A. Meelik	A. Meelik	A. Meelik	A. Meelik	A. Meelik
12	14-19-24	Pradyumna Das	P. Das	P. Das	P. Das	P. Das	P. Das	P. Das	P. Das	P. Das	P. Das	P. Das	P. Das	P. Das
13	14-19-08	Pradyumna Das	P. Das	P. Das	P. Das	P. Das	P. Das	P. Das	P. Das	P. Das	P. Das	P. Das	P. Das	P. Das
14	14-19-109	Pradyumna Das	P. Das	P. Das	P. Das	P. Das	P. Das	P. Das	P. Das	P. Das	P. Das	P. Das	P. Das	P. Das
15	14-19-20	Subhanshi Das	S. Das	S. Das	S. Das	S. Das	S. Das	S. Das	S. Das	S. Das	S. Das	S. Das	S. Das	S. Das
16	14-19-140	Pradyumna Das	P. Das	P. Das	P. Das	P. Das	P. Das	P. Das	P. Das	P. Das	P. Das	P. Das	P. Das	P. Das
17	14-19-241	Madhupriya Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout
18	14-18-014	Madhupriya Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout
19	14-18-037	Madhupriya Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout
20	14-18-038	Madhupriya Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout
21	14-18-039	Madhupriya Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout
22	14-18-039	Madhupriya Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout
23	14-18-231	Madhupriya Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout
24	14-18-041	Madhupriya Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout
25	14-18-160	Madhupriya Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout
26	14-19-058	Madhupriya Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout
27	14-19-07	Madhupriya Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout
28	14-19-167	Madhupriya Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout
29	14-19-44	Madhupriya Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout
30	14-19-38	Madhupriya Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout	M. Rout

Shishir Pandey

CO-Ordinator



Inauguration Ceremony of SDTP on 11.11.2019
with Chief Guest Dr. P. Padhiary Principal,
Pattamundai Women's Degree College.











[Signature]

Co-Ordinator
Self Def. Trg. Programme
Pattamundai College
Pattamunga:



Day 3: Training Programme of SDTP 2019-20 on 25.11.2019




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Self Def. Trg. Programme
Pattamundai College
Pattamundai




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Day 4: Training Programme of SDTP 2019 on 26.11.2019



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Self Def.Trg.Programme
Pattamundai College
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Day 5: Training Programme of SDTP 2019-20 on 27.11.2019




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 Pattamundai College
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Day 7: Training Programme of SDTP 2019-20 on 29.11.2019



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Co-Ordinator
Self Def.Trig.Programme
Pattamundai College
Pattamundai



Day 9: Training Programme of SDTP 2019-20 on 02.12.2019



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Pattamundai College
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Distribution of Self Defence Training Booklet to the trainees.




 Co-Ordinator
 Self Def. Trg. Programme
 Pattamundai College
 Pattamundai

ପଟ୍ଟାମୁଣ୍ଡାଇ କଲେଜରେ ଆତ୍ମରକ୍ଷା ପ୍ରଶିକ୍ଷଣ



ପଟ୍ଟାମୁଣ୍ଡାଇ, ୨୬.୧୧.୧୯ (ବି.ପ୍ର.): ପଟ୍ଟାମୁଣ୍ଡାଇ କଲେଜର ଛାତ୍ରମାନେ ଆତ୍ମରକ୍ଷା ପ୍ରଶିକ୍ଷଣ ଅବଳମ୍ବି । କଲେଜର ଅଧ୍ୟକ୍ଷ ପ୍ରଫେସର ଅନୁଭବ କୁମାରଙ୍କ ନେତୃତ୍ୱରେ ଆତ୍ମରକ୍ଷା ପ୍ରଶିକ୍ଷକ ଶ୍ରୀମତୀ ଶର୍ମିଷ୍ଠା ଦାସଙ୍କ ସହିତ ଛାତ୍ରମାନେ ଆତ୍ମରକ୍ଷା ପ୍ରଶିକ୍ଷଣ ଅବଳମ୍ବି ।

କ. ପ୍ରଫେସର ପ୍ରଫେସର ଶ୍ରୀମତୀ ଶର୍ମିଷ୍ଠା ଦାସଙ୍କ ନେତୃତ୍ୱରେ ଆତ୍ମରକ୍ଷା ପ୍ରଶିକ୍ଷଣ ଅବଳମ୍ବି । ଛାତ୍ରମାନେ ଆତ୍ମରକ୍ଷା ପ୍ରଶିକ୍ଷଣ ଅବଳମ୍ବି । ଛାତ୍ରମାନେ ଆତ୍ମରକ୍ଷା ପ୍ରଶିକ୍ଷଣ ଅବଳମ୍ବି । ଛାତ୍ରମାନେ ଆତ୍ମରକ୍ଷା ପ୍ରଶିକ୍ଷଣ ଅବଳମ୍ବି ।

ମୁମ୍ବାଇ ୩ ୨୩.୧୧.୨୦୧୮

Co-Ordinator
Self Def. Trg. Programme
Pattamundai College
Pattamundai

A Webinar On
**POETIC CANVAS OF KENDRAPARA:
A BIRD'S-EYE VIEW OF CREATIONS IN ENGLISH**

Organised by
**DEPARTMENT OF ENGLISH ,PATTAMUNDAI COLLEGE,
PATTAMUNDAI.**

23rd September 2020



In Association with IQAC Pattamundai college
Pattamundai ,Odisha

Report

An E-symposium was organised by Department of English, in association with IQAC, Pattamundai College, Pattamundai on dated **10th October 2020** on the topic "**Poetic Canvass of Kendrapara: A Bird's-Eye View of Creations in English**". The meeting was conducted through **Zoom Cloud Meeting**, and it was live streaming in **YouTube**. The webinar was chaired by Mr Adhikari Laxmi Narayan Dash, Principal of the college. Mrs Neerupama Swain, Lecturer in Education, was the host of the programme. Dr Manas Kumar Nayak, Lecturer in English, was the convenor of the programme. He co-ordinated the meeting and introduced the resource person to the participants. Chair person of the said meeting welcomed all invited poets and the participants to this E-symposium. All invited poets, Ramakanta Das. Author and Poet, Former Joint Secretary, in the Upper House of the Indian Parliament, Dr Alok Ray, Sr Lecturer in Plitical Sciene, V.H.J. Mahavidyalay, Nikirai, Kendrapara, Dr Jyotsnarani Tripathy, Head, Department of English, Marshaghai College, Dr Jyotirmayee Mohapatra, former Reader and Head, Department of English, Kendrapara (Auto) College, Dr Kalpana Mallick, Poet and Social Activist, Mr Gopinath Sahoo, Former Reader, Department of English, Pattamundai College, Pattamundai, Dr Amiya Rout, former Reader, Department of Sociology, SSB College Mahakalapara, and Er Bhabagrahi Malla, Poet and Engineer, gave their opinion about poems and addressed participants by sharing their experience while writing poems. Each of them recited one poem which they have selected, and they also expressed their personal view on the concerned poem in the programme. After expressing their views all of them participated in the question answer session and answered all questions asked by participants. Mr Sarojakanta Nayak, Lecturer in English, proposed a vote of thanks in the said event, and with taking due permission from the chairperson the convenor declared the end of the webinar. Students and faculties from various colleges and states had registered themselves for this programme through Google document form, and all participants got an E-certificate of participation after filling the feedback form at the end of the said E-symposium.



DEPARTMENT OF ENGLISH

Pattamundai College, Pattamundai.

Affiliated To Utkal University, Bhubaneswar, Odisha.

Certificate Of Participation



This is to certify that Mr./Ms./Mrs./Dr. **DR MANAS KUMAR NAYAK** of Pattamundai College has actively participated in the E-Symposium on

"Poetic Canvas of Kendrapara: 'A Bird's Eye-View of Creations in English'"

organized by Department of English, in association with IQAC, Pattamundai College, Pattamundai.

Date: 10 October 2020, Certificate No- SMIOJA-CE000001

Dr. M.K. Nayak
Convenor

Prof. A.L.N. Dash
Principal

General Information

Celebrating the Golden Jubilee Year of this premiere Institute, the Department of English, Pattamundai College, Pattamundai, is organising an E-Symposium entitled as

"Poetic Canvas of Kendrapara:
A Bird's-Eye View of Creations in English"

on 10th October 2020. We invite English poets of Kendrapara (Either by birth or residence) to this event of poetry reading and appreciation.

Some internationally acclaimed poets are scheduled to join this programme and recite their poems with background notes and presenting their own assessment of the text. This programme will be a virtual one. It will be conducted through Zoom Cloud Meeting.

Get us on Youtube

<https://youtu.be/6ZXtqlj9MrQ>



Meeting Link

Join us on 10 October 2020 at 11.00, a. m. through zoom cloud meeting (Join 15 minutes before scheduled time)

Meeting ID: 277 464 0496

Passcode: pmi@1970

[https://us02web.zoom.us/j/2774640496?](https://us02web.zoom.us/j/2774640496?pwd=R3laU0t0MjhmJmJ0tiZENyZDdjWGp6dz09)

[pwd=R3laU0t0MjhmJmJ0tiZENyZDdjWGp6dz09](https://us02web.zoom.us/j/2774640496?pwd=R3laU0t0MjhmJmJ0tiZENyZDdjWGp6dz09)

Participants will get an E-participation certificate



Poetic Canvas of Kendrapara:

A BIRD'S-EYE VIEW
OF CREATIONS IN ENGLISH

A Presentation by the Poets

Invitation

Department of English, Pattamundai College, Pattamundai, Kendrapara, solicits your gracious presence and participation on the captioned topic

"Poetic Canvas of Kendrapara:
A Bird's-Eye View of Creations in English".

Objective of the E-Symposium

1. To have an aesthetic discussion on poems of this soil.
2. To make students aware of the process of writing poems.
3. To discuss what triggers a poet to write.
4. To familiarise English poets of Kendrapara to our upcoming young generation.

Eminent Poets of Soil



Ramakant Das

Author and Poet
Former Joint Secretary in the Upper
House of Indian Parliament.



Dr. Mok Ray

Poet, Sr Lecturer in
Political Science
V.H.J. Mahavidyalaya, Nikirai,
Kendrapara.



Dr. Jyotsnaranjan Tripathy

Head, Department of English
Marshaghai College.



Dr. Jyotirmayee Mahapatra

Former Reader and Head,
Department of English
Kendrapara (Auto) College.



Dr. Kalpana Mallick

Poet and Social Activist.



Mr. Gopinath Sahoo

Former Reader
Department of English
Pattamundai College, Pattamundai.



Dr. Amita Rout

Former Reader
Department of Sociology
SSB College Mahakalapara.



Dr. Bhattacharjee Nalla

Poet and Engineer.



Patron

Prof. Adhikari Laxmi Naryan Dash
Principal, Pattamundai
College, Pattamundai.



Convenor

Dr. Manas Kumar Nayak
Lecturer in English
Pattamundai College, Pattamundai.



Co-Convenor

Mr. Sarojakanta Nayak
Lecturer in English
Pattamundai College, Pattamundai.



Organiser

Dr. Sarat Chandra Das
Head, Department of English
Pattamundai College, Pattamundai.

Organiser

Department of English, Pattamundai College is
organising this E-Symposium in association with
IQAC, Pattamundai College, Pattamundai on
10 October 2020 at 11 A.M.

Timestamp	Email Address	Write your full name. (In c Institution/College/Univer: Write your designation.	Roll No	Mobile No
9/28/2020 11:16:10	manasnayak2009@gmail.com	DR MANAS KUMAR NAY Pattamundai College Assistant Professor		8763776106
9/28/2020 21:44:39	excellent.saroja@gmail.com	SAROJAKANTA NAYAK Pattamundai College Lecturer		9583371671
9/28/2020 21:51:28	dpanda1965@gmail.com	DR DUSHASAN PARIDA PATTAMUNDAL COLLEGE Associate Professor		9853165455
9/28/2020 21:51:42	sadhanarout549@gmail.com	SADHANA ROUT Pattamundai College, Patiz Student	BA18-246	7735817146
9/28/2020 21:57:19	kherr980@gmail.com	ANURADHA KHERA Jhamskudevi Senior Secor Teacher		87
9/28/2020 21:57:25	satyajitdas8591@gmail.com	SATYAJIT DAS Pattamundai degree colle Student	BS18-126	8480751642
9/28/2020 21:57:48	harchandand145@gmail.com	HARICHANDAN DAS Derabsh degree College, Student		9861914658
9/28/2020 21:58:06	shiv000sk9@gmail.com	SHIV KUMAR CCS University Meerut Student	26141016	7830114629
9/28/2020 21:58:51	physics22031962@gmail.com	Vipin Kumar AGSI College KAUSHAM Science Teacher		9897620802
9/28/2020 22:00:04	bharat_honde11@rediffm	MIR BHARAT SHIVAJI HC SVNHT's. College Of B.P Assistant Professor	no	9423444509
9/28/2020 22:00:06	sujitmohtanty4s4@gmail.com	SUJIT KUMAR MOHANT Brahmani College, Dandi Student		6370325478
9/28/2020 22:00:06	igartia130989@gmail.com	Mrs. JHASMITA GARTIA AAHS PAHARSRIGIDA Teacher		7008268560
9/28/2020 22:00:24	sandeepsahoo2001@gmail.com	SANDIP SAHOO Pattamundai college Student	BS(P)19-042	7894917404
9/28/2020 22:00:55	happykumar95240@gmail.com	MAHESWAR SETHI Pattamundai Degree Coll Student	BA-18-158	7064122442
9/28/2020 22:01:40	writenbima@gmail.com	Mr. BIMAL BISWAL OAV, RAMANAGUDA TEACHER		+449348015398
9/28/2020 22:02:42	anuskasahoo961@gmail.com	ANUSKA SAHOO Pattamundai college Student	BS(P)-19-95	9348165770
9/28/2020 22:04:33	monalishakunidas@gmail.com	MONALISHA DASH Pattamundai college patiz Student	BS18_039	6370995348
9/28/2020 22:05:34	chinmayeenath203@gmail.com	CHINMAYEE NATH Pattamundai college patiz Student		8114686221
9/28/2020 22:05:49	arpitakrka03@gmail.com	ARPITA LENKA Pattamundai college Student	BS(P)19-013	9776451369
9/28/2020 22:08:03	pryanikdas222@gmail.com	PRIVANKA DAS College Student	BA19_131	7978143310
9/28/2020 22:14:09	routmadhushmita276@gmail.com	MADHUSMITA ROUT Pattamundai collage utkal Student	BA-18-241	8144459794
9/28/2020 22:25:44	dashp496@gmail.com	MR. PRADEEP KUMAR (PATTAMUNDAL DEGREE) Student	BS18_072	6370541023
9/28/2020 22:28:01	psangram575@gmail.com	SANGRAM KESHARI PA DAYAVIHAR DEGREE C Assistant Professor		9937635749
9/28/2020 22:28:41	velpandi2012@gmail.com	Dr. T. VELPANDI Tirunelveli Dakshina Marx Assistant Professor	BC-18-004	9489474757
9/28/2020 22:29:43	basudevbal679@gmail.com	BASUDEV BAL Pattamundai degree Coll Student		9078960953
9/28/2020 22:30:10	itishree89@yahoo.co.in	ITISHREE SETHY SSB COLLEGE, MAHAK Assistant Professor		9437353377
9/28/2020 22:30:43	ipsarani769@gmail.com	IPSARANI BEHERA PATTAMUNDAL (DEGREE) Student	BA18-034	7682897278
9/28/2020 22:32:09	alvaa466@gmail.com	ALVA PRIYADARSINI BI pattamundai college patiz Student	BC-18-127	9348380853
9/28/2020 22:32:51	pramodhalarao94@gmail.com	BHALERAO PRAMOD Dr Department of Marathi SF Student	Of	9511760770
9/28/2020 22:36:24	sonalilenka235@gmail.com	SONALILENKA Pattamundai jenral college Student	BC-18-121	7735697745
9/28/2020 22:38:59	monalisharout865@gmail.com	MONALISHA ROUT Pattamundai College patiz Student	BC-18-018	8658147458
9/28/2020 22:42:53	ritu.ranirout022@gmail.com	RITU RANI ROUT Pattamundai degree Coll Student	BC-18-052	7205887660
9/28/2020 22:43:02	dkmchanty221@gmail.com	DILLIP KUMAR MOHANT Kendrapara Evening Coll Assistant Professor		9437208143
9/28/2020 22:47:13	misraibag@gmail.com	Mirza israil baig Pattamundai college patiz Student	BC-17-152	7064722678
9/28/2020 23:07:07	dashoriyambada2@gmail.com	DR PRIYAMBADA DASH M S College Baramba Associate Professor		9437231598

Timestamp	Email Address	Write your full name. (In c Institution/College/Unives Write your designation.	Roll No	Mobile No
9/28/2020 23:08:57	ranjan775819@gmail.com	RANJAN KUMAR BEHUF Pattamundai college, pattis Assistant Professor		9668830365
9/28/2020 23:17:17	shewilroy241279@gmail.com	Mrs SHEWIL ROY DARGAKUNA BAGAN LF Teacher		9854761237
9/28/2020 23:19:15	minati.shsc@gmail.com	MINATI PATTNAIK Saheed Bhagat Singh De Lecturer in English		9861935596
9/28/2020 23:30:45	swagata.r48@gmail.com	Ms. SWAGATA ROY SATYAPRIYA ROY COLL Student		9681265725
9/28/2020 23:56:17	debaajitpanda12@gmail.com	DEBAJIT PANDA PATTAMUNDAL COLLE Student	BA18-182	8457833152
9/28/2020 23:57:39	panchananparida09@gmail.com	PANCHANAN PARIDA Pattamundai college, patt Student	BC-18 - 062	6372453973
9/29/2020 0:01:35	raghavasave786@gmail.com	RAGHAVENDRA SALAVI RANI CHANNAMMA UNI' Research Scholar		9740414212
9/29/2020 0:33:53	dashrakesh8658@gmail.com	RAKESH CHANDRA DAS Pattamundai college Student	BA-18-122	9348780928
9/29/2020 0:34:42	sanjeevbotany@gmail.com	SANJEEV KUMAR GUPT GOVT DEGREE COLLEC Associate Professor	NA	09797672063
9/29/2020 0:39:21	omksp@gmail.com	MS KABITA SAHOO Chatrapur Women's Degr Lecturer in English		943258913
9/29/2020 0:48:08	manasinayak1970@gmail.com	MANASI NAYAK Kendrapara Evening colle Professor		9438175184
9/29/2020 2:29:41	alifarzansk43@gmail.com	SK FARZAN ALI GIET GROUP OF INSTIT Lecturer		9437637393
9/29/2020 3:14:25	manisakanti22@gmail.com	MANISAKANTI JENA Kendrapara autonomous LECTURER		9439696858
9/29/2020 3:44:12	monalisasahoo95@gmail.com	Monalisa saho Patamundai college Student	BA18_078	7789869414
9/29/2020 3:51:12	savi5050@gmail.com	Dr.savitri choudhary BHARTI TEACHER'S TR, PRINCIPAL		1234 09799394879
9/29/2020 5:42:00	devendernagar08@gmail.com	DEVENDR NAGAR CH. CHAPAN SINGH UN Research Scholar	BA18-107	9971286775
9/29/2020 6:40:38	anrudhasethiamrudha@gmail.com	ANNA PURNA SETHI PATTAMUNDAL COLLEG Student	0811	9881843401
9/29/2020 6:49:04	farhaneducate@gmail.com	B.FARHAN AIMAN COLLEGE OF AR Research Scholar		7358872869
9/29/2020 6:50:54	nilamani.lenka00@gmail.com	DR NILAMANI LENKA Pattamundai College Assistant Professor		9438329950
9/29/2020 6:56:03	silparanibehera112001@gmail.com	SILPARANI BEHERA S N COLLEGE Student		8114974580
9/29/2020 7:01:19	monstergulu11@gmail.com	SMRUTI PRAGYA NAYA College Student		7991084913
9/29/2020 7:14:09	tanushrisasmal5@gmail.com	TANUSHRI SASMAL BAIKUL MILANI MAHAV Student		8327462961
9/29/2020 7:38:18	fcpradhan09@gmail.com	Dr.FAKIR CHANDRA PR S.N.College ,Raikanka Assistant Professor		9437608394
9/29/2020 8:05:12	lopamudranath2020@gmail.com	LOPAMUDRA NATH Pattamundai college , pat Student	BA17-094	7077977021
9/29/2020 8:16:04	anumolerajamani@gmail.com	V. R. ANUMOLE Sree Ayyappa College for Student		8903084500
9/29/2020 8:23:54	sabitrisahoo2000@gmail.com	SABITRI SAHOO Pattamundai College, Pat Student	BA-18-055	8895929446
9/29/2020 8:50:21	ektasinghcar@gmail.com	EKTA SINGH SHUATS, NAI, NAINI, PR Research Scholar	18PHAGRN102	7518920424
9/29/2020 9:03:57	sunilpradhan1968@gmail.com	DR SUNIL KUMAR PRAC Pattamundai College Assistant Professor		9937193076
9/29/2020 9:17:36	sb993766993@gmail.com	SUBHASHREE BEHERA Pattamundai degree colle Student	BS17-148	9337809296
9/29/2020 9:19:29	barsheeraniibhuyand05@gmail.com	BARSHARANI BHUYAN Pattmundai degree colle Student	BA-18-097	9478431208
9/29/2020 9:22:45	dey535304@gmail.com	ANUP DEY Tripura University Student		7628825054
9/29/2020 9:23:03	sur.ds2000@gmail.com	SURAVI DHAR RAMKRISHNA MAHAVIC Student		9366386997
9/29/2020 9:49:25	bhagyalaxmi762001@gmail.com	BHAGYALAXMI PARIDA Kendrapara Autonomo Cc Student	BA18-022	7735175785
9/29/2020 10:04:39	gulnazparveen936@gmail.com	GULNAZ PARVEEN GOVT GIRL'S PG COLLE Research Scholar		9755606651
9/29/2020 10:35:28	pradhanishree224@gmail.com	pradhan ishree pradhan College Student		7609854606

Timestamp	Email Address	Write your full name. (In c Institution/College/Univer) Write your designation.	Roll No	Mobile No
9/29/2020 10:43:37	pdenigoc2012@gmail.com	PRATIKSHA DANDANA Panchayat Samiti college Lecturer in English		9777622419
9/29/2020 11:21:42	arabindapandab@gmail.com	ARABINDA PANDAB PATTAMUNDAL COLLEGE LECTURER IN MATHEMATICS		09937254024
9/29/2020 12:09:24	swainakanksha359@gmail.com	AKANKSHA SWAIN Pattamundal general collc Student	Bc-031	9348647672
9/29/2020 13:02:29	saratchandradaseengish@gmail.com	DR. SARAT CHANDRA C Pattamundal College, Pat Associate Professor		9078961028
9/29/2020 13:29:00	pravienbela10@gmail.com	PRAVIN BALASUBRAMA THE NATIONAL UNIVER Student		+60172006153
9/29/2020 13:36:16	bellotkn@gmail.com	BELLO IBRAHIM Al-Qalam University Katsi Research Scholar		+2348030487817
9/29/2020 14:44:19	bikashkumardas174@gmail.com	Bikash Kumar Nayak UN College Student	BA-17-376	6370547887
9/29/2020 16:01:50	tapaswineeddas06@gmail.com	TAPASWINEE DAS B M High school, Atharab Teacher - TGT PCM		8658997800
9/29/2020 16:40:12	mailformanisha@gmail.com	MANISHA TEWARY DR. JADUNATH COLLEGE LECTURER IN ENGLISH		9861476932
9/29/2020 16:45:19	islamsarikul15@gmail.com	Sarikul Islam University of Kalyani Student	01	9832353938
9/29/2020 17:06:40	talik2bmrwali@gmail.com	Bello Musa Wali Al-Qalam University, Katsi Lecturer		08039505815
9/29/2020 17:45:31	santanunath5111@gmail.com	SANTANU NATH Pattamundal college Student	Bc-18-113	8018348387
9/29/2020 17:45:55	rajniranipat96@gmail.com	PIET College Student		2675565
9/29/2020 17:46:42	shrawan kumar yadav75@gmail.com	SHRAWAN KUMAR YAD GOVT PS KOSA, CHHAT ASSISTANT TEACHER		8302296608
9/29/2020 18:22:18	solankirahulbhai1@gmail.com	RAHUL BHARATBHAI S GUJARAT UNIVERSITY Student		9977646393
9/29/2020 20:25:12	ansiprasanta@gmail.com	Dr. PRASANTA KUMAR I Dhamnagar College, Dha Lecturer		9714684049
9/29/2020 20:27:04	skpadi407@gmail.com	SAROJ KUMAR PADHI JKBK GOVT COLLEGE, Associate Professor		8249117889
9/29/2020 20:35:58	peasantnath@gmail.com	PRASANT KUMAR NATH pattamundal college Patls Student		7008375307
9/29/2020 20:41:47	rsbindrabehera18108@gmail.com	RABINDRA BEHERA R.I.H.S. BHOGRAI, BALA Student	BA19- 087	9861602375
9/29/2020 21:00:18	kjjasmin2002@gmail.com	J.K. JASMIN TRIPATHY Pattamundal(degree)collc Student		86
9/29/2020 21:47:56	narendrapatra2011@gmail.com	NARENDRA KUMAR PA Barcil College, Barbil, Dis Lecturer	BA19-082	7064892419
9/29/2020 21:57:57	skrou0701@gmail.com	Dr. ASHOK KUMAR ROU, Adikavi SaralaDas Collcg Assistant Professor		8118067935
9/29/2020 22:17:54	rakeshkumarsuair45@gmail.com	Rakesh Kumar sutar Pattamundal college X student		7008627146
9/29/2020 23:53:15	janardanbeheragreetysou@gmail.com	JANARDAN BEHERA Raingpur college Raair Assistant Professor		9438122764
9/30/2020 8:06:02	dkbehera4@gmail.com	DEEPAK KUMAR BEHEF Gangadhar Meher Univer Research Scholar		9337317145
9/30/2020 9:16:00	malini925@gmail.com	DR. MALINI REVANKAR Kamatak University, Dhar Faculty	Nil	9659873611
9/30/2020 9:52:50	shyama.ruchi@gmail.com	Ms. SEEMA DUTTA JUNABHADRA COLLEGE LECTURER		7008978993
9/30/2020 9:54:47	rchngm@gmail.com	RUCHI NIGAM Junabhadra College Lecturer		7349204828
9/30/2020 11:04:26	singhsajanth@gmail.com	Sajan Kumar Singh JVN Student		9439225994
9/30/2020 11:23:00	deepakbehera484@gmail.com	DEEPAK BEHERA Gokul Parvati Rural Collc Assistant Professor		9437460179
9/30/2020 13:09:11	rosetkarappel1999@gmail.com	ROSSELIN THERESA SHV Kristu Jyoti college of mar Student		7972558671
9/30/2020 13:14:21	ptripathy8052@gmail.com	PADMINI TRIPATHY U.N.S College, Mugpal Lecturer		7077323272
9/30/2020 15:37:51	maya.eng@sairam.edu.in	MAYA P.R SRI SAIRAM ENGINEER Assistant Professor		7306591092
9/30/2020 15:42:16	chithra.eng@sairam.edu.in	CHITHRA VM Sri Sairam Engineering C Assistant Professor	ET19EN01	7978364539
9/30/2020 16:33:28	pradyumna.bir@gmail.com	PRADYUMNA PRADHAN Pattamundal College Assistant Professor		9488530445
				9644922190
				9776010619

Timestamp	Email Address	Write your full name. (In c Institution/College/Univer) Write your designation.	Roll No	Mobile No
9/30/2020 17:51:51	sabyasachdash1999@gmail.com	DR. SUBAS CHANDRA F BijuPatnaik College of S&T Lecturer in English	BS18-011	8753630790
9/30/2020 18:07:32	subasrout186@gmail.com	DR. SUBAS CHANDRA F BijuPatnaik College of S&T Lecturer in English		9937186661
9/30/2020 18:18:58	santoshroy123@gmail.com	DR. SANTOSH KUMAR R Lait Narayan mithila univ Ph.d awarded		9162454000
9/30/2020 18:22:27	drjyotirmayee@gmail.com	DR. JYOTIRMAYEE MOH Kendrapara Autonomous Former Reader and Head Not Applicable		8088663407
9/30/2020 18:52:16	roshnapradhan591@gmail.com	ROSHNA PRADHAN Student		8117068508
9/30/2020 18:55:40	madhubhimla@gmail.com	MR. MADHU BHIMALA SREE VAHINI INSTITUTI Assistant Professor		9701328891
9/30/2020 20:31:40	toshashu920@gmail.com	ASHUTOSH BEHERA SALIPUR AUTONOMOUS Student	BS(P)19-201	7684979106
9/30/2020 22:22:07	shivashukla850@gmail.com	MS. SHIVA SHUKLA U. S. Tiger Reserve Gany Forest force		9200462660
9/30/2020 23:53:54	www.kkdubey@gmail.com	SUNITA PANDEY Swami Vivekanand Shubh Student		8299336760
10/1/2020 7:53:27	naveen.nagle@gmail.com	NAVEEN NAGLE Govt. Adarsh College Har Guest Faculty		9425667227
10/1/2020 10:10:31	kashavjitendar@gmail.com	Jitendar Himachal Pradesh Univer Research Scholar	NA	8988010368
10/1/2020 11:41:15	ankitasahoo37153@gmail.com	ANKITA SAHOO Pattamundai college, Pat Student	099	9861599073
10/1/2020 11:50:22	subhalipsabarik222@gmail.com	SUBHALIPSA BARIK Pattamundai college, patt Student	BS-18-122	8658099059
10/1/2020 19:19:05	singh.madhusmita91@gmail.com	MADHUSMITA SINGH U.N.S Mahavidyalaya, K.J Assistant Professor		9178520273
10/1/2020 19:25:40	nicha.nitu@gmail.com	JYOTSNA DAS DR. JADUNATH COLLEC Lecturer		08249636206
10/1/2020 19:56:37	pradhansuryasmita@gmail.com	SURYASMITA PRADHAN Pattamundai Degree Coll Student	BA18 - 001	6371844460
10/1/2020 20:14:48	sanghamitramchanly708@gmail.com	SANGHAMITRA MOHAN BRAHMANI COLLEGE, C LECTURER		9778492963
10/1/2020 21:53:18	niharparida11@gmail.com	NIHAR RANJAN PARIDA S.N.S College Rajnagar Associate Professor		9861262022
10/1/2020 23:01:13	hkimphysica11@gmail.com	DR. HEMANTA KUMAR N Shishu Ananta Mahavidya Associate Professor		9437168168
10/2/2020 3:25:32	shehlaismu@gmail.com	Shehla Masroor Arnu Teacher	Nil	8791170538
10/2/2020 8:08:49	chinmoyee84@gmail.com	CHINMOYEE DAS Mahatma Gandhi Central Research Scholar	5002	8876882732
10/2/2020 9:34:47	pratapbhanu1381@gmail.com	Bhanu Prakash Rawat P S TAIYAPUR RAYA M Asst Teacher	0	9410093349
10/2/2020 9:36:24	kalandi27@gmail.com	KALANDI CHARAN DASI LAXMINARAYAN HIGHE LECTURER		9439358595
10/2/2020 11:11:56	simanlinibhoi1950@gmail.com	SIMANTINI BHOI Government Polytechnic I Lecturer		8144619214
10/2/2020 18:51:50	dsruhasmita@gmail.com	SASMITA DAS Derabish degree college I Student	BA18-026	9861700172
10/2/2020 20:47:46	shalini.sahu01@gmail.com	SHALINI SINGH PATTAMUNDAI (DEGRE Student	BC-18-028	9337820354
10/2/2020 20:48:43	pradhandebasmita26@gmail.com	DEBASMITA PRADHAN College Student	BC-18-183	9777269883
10/2/2020 20:50:48	dasswarup2881@gmail.com	SWARUP DAS Kendrapara autonomous Student		9114865348
10/2/2020 20:51:14	ikurou2001@gmail.com	SISIR KUMAR ROUT College Student	Ba_18_151	6371428673
10/2/2020 20:51:41	beherasmita610@gmail.com	SUMITRA BEHERA Pattamundai college Student	BC18-033	6372835118
10/2/2020 20:53:25	sethijayesh898@gmail.com	RAJESH KUMAR SETHI Pattamundai Degree Coll Student	BC-18-025	8114745894
10/2/2020 20:55:19	sudhansusutar57@gmail.com	SUDHANSHU SUTAR College Student	011	9556429438
10/2/2020 20:55:57	tarifz4301@gmail.com	TARIF KHAN Pattamundai Degree colleç Student	BC-18-116	8457838778
10/2/2020 20:57:56	abhiijitsahoo198@gmail.com	ABHIJIT SAHOO Pattamundai college, patt Student	BC-18-066	7077891344
10/2/2020 21:00:07	dash73673@gmail.com	BISWAJIT DASH Pattamundai degree colle Student		9348966548

Timestamp	Email Address	Write your full name. (In c Institution/College/Univer: Write your designation.	Roll No	Mobile No
10/2/2020 21:00:24	anjanabarik440@gmail.com	ANJANA BARIK	BA-19-227	9178767691
10/2/2020 21:02:24	ashishmathan9@gmail.com	ASHISA KUMAR MATHA	BC-18-077	8114805808
10/2/2020 21:02:54	nsasmita633@gmail.com	SASMITA NAYAK	BA-19-091	8144059447
10/2/2020 21:09:27	sunyakantibayee@gmail.com	SURYAKANTI BAYEE	BA-18-014	9656836138
10/2/2020 21:13:57	manaswiniswain@gmail.com	MANASWINI SWAIN	067	9078302433
10/2/2020 21:36:31	Skroutrout1@gmail.com	BAISHAKHI ROUT	BC-18-108	9078776742
10/2/2020 22:08:16	chandana202016@gmail.com	CHANDANA BHUYAN		7608937052
10/2/2020 22:30:28	nandnibehera.2014@gmail.com	NANDINI BEHERA	BC-18-126	8118057534
10/2/2020 23:17:01	chandranibayee@gmail.com	CHANDRAKANTI BAYEE	195730397	8617278965
10/3/2020 5:47:20	anjanabarik440@gmail.com	ANJANA BARIK	BA-19-227	9178767691
10/3/2020 9:05:51	roufsarojini08@gmail.com	SAROJINI ROUT	BA-17-020	9114580288
10/3/2020 9:40:23	rajeshkanti4992@gmail.com	RAJESH SETHI	BC-18-107	7377323315
10/3/2020 12:06:15	debrajram675@gmail.com	DEBARAJ SAMAL	18030140120019	9661128570
10/3/2020 12:41:24	sarangiandhya8@gmail.com	SANDHYA RANI SARAN	BC-18-037	8260870313
10/3/2020 13:21:50	dr.milind2015@gmail.com	MILIND RAJARAM	121	9591411151
10/3/2020 13:29:46	mahantaabhi2015@gmail.com	ABHIJIT MAHANTA	2	9641074828
10/3/2020 13:50:19	rashmita394@gmail.com	RASHMITA NAYAK	BC-18-029	7205887345
10/3/2020 14:28:10	samsaraksh@gmail.com	SAMSER ALI SEIKH		9435398958
10/3/2020 19:48:14	sukhrou121@gmail.com	SRACHANJALI ROUT	BC-18-074	7205086354
10/4/2020 10:47:54	kumarakashit@gmail.com	PRADIP KUMAR JEN		8658524439
10/4/2020 12:36:03	abdullahwali89@gmail.com	ABDULLAH MUSA WALI	07035007692	
10/8/2020 18:14:29	peridasourmya70@gmail.com	SOURMYASHREE PARID	BA-18-049	7846985566
10/9/2020 12:02:57	nayak37099@gmail.com	SRUSTIDEEPA NAYAK	BS(B)19-106	7853006604
10/9/2020 12:04:59	choudhurypravanjan72@gmail.com	PRAVANJAN CHOUDHURY	NA	9658642054
10/9/2020 13:51:27	sahooopinalth@gmail.com	GOPINATH SAHOO		9861279172
10/9/2020 20:47:57	prajesh17jena@gmail.com	PROJESH JENA		7008572974
10/9/2020 22:15:37	seritenak56@gmail.com	SERITA NAIK		8908931972
10/10/2020 9:14:40	manojparida1967@gmail.com	CAPT. MANOJ PARIDA		9861329944
10/10/2020 9:23:22	anishkayadav8187@gmail.com	ANISHKA YADAV		8187531594
10/10/2020 10:40:52	mmadhu1989@gmail.com	R N MADHUSMITA PARI		7008005356
10/10/2020 10:40:50	sujaatasaoo3458@gmail.com	SUJATA SAHOO	BA18-022	8342017205
10/10/2020 10:50:00	lks23057@gmail.com	LIPIKARANI DAS	BA17-229	9861444233
10/10/2020 10:51:58	laxmipriyamohanty183@gmail.com	LAXMIPRIYA MOHANTY	BA18-11	9078769195
10/10/2020 10:52:13	babulsourmyajit@gmail.com	SOURMYA RANJAN SWAI	BA18-197	7750081855
10/10/2020 10:53:20	surajkumarmahanty4@gmail.com	Suraj Kumar Mahanty	BA-19-248	9348827647







ପଞ୍ଚାମୃତାଳ କଲେଜ ଇଂରାଜୀ ବିଭାଗ ଇ-ସିମ୍ପୋଜିୟମ

ପଞ୍ଜାବୀଭାଷା, ୧୭୩୧୦ : ଏକସ୍ତୋତ୍ର ଚୁପକ

ପଠାମୁଖ୍ୟ କଲେଜ ସଂଚାଳକ ବିଭାଗ ଓ ଆଇ.ଏସ୍.ଏ.ସି. ମିଡ଼ିକ
ଅଭ୍ୟାସରେ ଯୋଗଦିନ କାର୍ଯ୍ୟକ୍ରମ ଏ ବାର୍ଷିକ ଆବଶ୍ୟକ ଅଛି ଓ ଏହା
କରି ରହିବା ଶୀର୍ଷକ ଉ-ପିକ୍ଚୋରିଂସ ଚା ଅଭ୍ୟାସର ମାତ୍ର ୧୦ଟାରିଂସରେ
ଅନୁସାରେ ମାଧ୍ୟମରେ ଅନୁଷ୍ଠିତ ହୋଇପାରେ । ଏଥିରେ କବି ଗୁଣାକାର
ଡାକ୍ତର, ଡ. ଆକାଶ କୁମାର, ଡ. ଅମୀୟ କୁମାର ରାଉତ, ଡ. କଳ୍ପନା ମଣ୍ଡିକ,
ଡ. ଡୋମିନିକା ମହାପାତ୍ର, ଡ. ଡୋମିନିକା କୁମାର, ଡ. କବି କାମପ୍ରାଣୀ
ମହା, ପ୍ରଫେସର କୋମିନାଥ ସାହୁ ପ୍ରମୁଖ ବର୍ତ୍ତମାନ ପାଠ୍ୟପୁସ୍ତକରେ
ବିଶ୍ୱସ୍ତରୁ ଉପରେ ଅନେକାନ୍ତ କରିଥିଲେ । କଲେଜ ଅଧ୍ୟକ୍ଷ ପ୍ରଫେସର
ଅଧ୍ୟକ୍ଷା ଶ୍ରୀମତୀରାମାୟଣ ଡାକ୍ତରଙ୍କ ଦ୍ୱାରା ପ୍ରସ୍ତୁତ କାମରେ ଅତିଥିମାନଙ୍କୁ ସ୍ୱାଗତ
କରିଥିଲେ । ଅଧ୍ୟାପକ ସରୋଜକାନ୍ତ ନାୟକ ଧନ୍ୟବାଦ ଦେଇଥିଲେ । ଏହି
କାର୍ଯ୍ୟକ୍ରମକୁ ଅଧ୍ୟାପିକା ନିରୁପମା ସାହୁ ଓ ଅଧ୍ୟାପିକା ମଧୁସୂତା ପରିଡା
ପରିଚାଳନା କରିଥିଲେ ।

କୋଭିଡ ସେଣ୍ଟର ହୋଇଥିବା ଏମ୍ଏନ୍ ହାଇସ୍କୁଲରେ

» ଇଂରାଜୀ ବିଭାଗର
ଇ-ସିମ୍ପୋଜିୟମ୍

ପଦ୍ମାବତୀ (ଆପ୍ତ): ପଦ୍ମାବତୀ କଳେବର ବାମନା
ବିବାହ ଓ ଆଜି, ଶୁକ୍ର, ୧୫ ମଇ ୧୯୫୫ରେ
ପ୍ରୋ.ଏସି. କାନୁନ୍‌ଗୋ ଏ ବାମନ ଆଜିରୁ ଆଜି
ହେଉଛି କଳେବର ବାମନ ଓ ପଦ୍ମାବତୀଙ୍କ ଚଳିତ
୧୨ ଶହ ପ୍ରଜାଗତରେ ପ୍ରସିଦ୍ଧ ହୋଇପାରିଛି ।
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ଡ. ଅନାଦି କୁମାର ରାୟ, ଡ. କଳ୍ୟାଣ ମହାନ୍ତି, ଡ.
କେଶବପା ମହାପାତ୍ର, ଡ. କେଶବରାଜା ସିଂହା,
ଡ. ଚାରୁଧର ମହା, ପ୍ରଫେସର ଗୋପବନ୍ଧୁ ପାଠ
ପ୍ରଭୃତି କବିତା ପାଠ କରିବା ଓ ଶ୍ରୀରାମକୃଷ୍ଣ ଗପରେ
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କାହାଣୀ ନାୟକ ଧନାକାଂକ୍ଷୀ ହେଉଥିଲେ । ଏହି
କାହାଣୀକୁ ଆପଣ ନିଶ୍ଚୟ ସ୍ୱାଗତ ଓ ଆପଣ
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13/01/2021

PATTAMUNDAI COLLEGE, PATTAMUNDAI



DEPARTMENT OF EDUCATION

A NATIONAL WEBINAR

On

Higher Education as Envisaged in NEP:2020

Resource Person:

Dr. G. C. Nanda, Prof-cum- Principal,
University Department of Teacher Education,
Utkal University, Bhubaneswar.

And

Dr. Sitanshu Shekhar Jena,
Prof-cum-Dean, School of Vocational Studies,
Dr. B.R. Ambedkar University, Delhi



17th November 2020

REPORT

A National webinar was organized by Department of Education, Pattamundai College, Pattamundai on 17.11.2020 on the title "**Higher Education as Envisaged in NEP:2020**" at 11.00 am in library through Zoom Cloud Meeting under the chairmanship of Prof. A L N Dash, Principal Pattamundai College, Pattamundai, Kendrapara. The Resource Person for the webinar were Prof. G.C. Nanda, Prof-cum- Principal, University Department of Teacher Education, Utkal University, Bhubaneswar and Prof. Sitanshu Shekhar Jena, Prof-cum-Dean, School of Vocational Studies, Dr. B.R. Ambedkar University, Delhi. The convenor of the Meeting was Ms. Neerupama Swain, lecturer in Education, Pattamundai College and co-convenor was Ms. Nibedita Nayak, lecturer in Education, Pattamundai College. There were 266 no. of participants registration across the country.

At the outset Ms. Neerupama Swain, Lecturer in Education, Pattamundai College welcomed all the participants and resource person and read out the theme paper of the webinar. Ms. Nibedita Nayak had introduced the resource person to the participants. Then Prof. A L N Dash, Principal Pattamundai College, Pattamundai, Kendrapara gave his welcome address.

The first talk was delivered by Prof. G.C. Nanda, Prof-cum-Principal, University Department of Teacher Education, Utkal University, Bhubaneswar. He started with the relevance of NEP-2020 and stated that it has been formulated to meet the requirements of 21st century. Further he discussed the aims of quality University Education /college education, major problems the policy seeks to overcome and vision of the policy. Focussing on Institutional Restructuring he emphasised that by 2040 all Higher Education Institutions would become vibrant

multidisciplinary communities. All the HEIs would be categorised into 3 types-Teaching intensive university, Research intensive university and Autonomous degree granting colleges. Then he stated the characteristics of the future students and accordingly the education system (curriculum and courses) needs to be geared up. Accordingly, the system should optimize learning environment and support services for students and quality assurance needs to be taken care. Lastly, he suggested the steps to be taken by HEIs for quality improvement lastly for every college he suggested SWOT Analysis for institutional development plan with Institutional vision.

The second session was delivered by Prof. Sitanshu Shekhar Jena, Prof-cum-Dean, School of Vocational Studies, Dr. B.R. Ambedkar University, Delhi. He delivered his talk on the topic entitled as "Higher Education through NEP, 2020: A Perspective". He started with Constitutional Provision for Education and progressed towards how NEP 2020 got Evolved? He further discussed the foundations of NPE 2020 and presented the comparison of GER (higher education) with other countries and discussed the restructuring of Higher Education Institutions and GER in Higher Education (2014-15 to 2018-19) and Public spending on Education in India as % of GDP (2015) and lastly focused on the innovations in education system in NEP 2020. Finally, he focused on the innovations recommended and needed in the present education system.

The talk was followed by question and answer session with the participants. The queries were taken from the chat box and some queries were asked by the participants, which were answered by our esteemed resource persons.

The webinar ended with a vote of thanks to the chairperson, resource person and participants by Ms. Neerupama Swain, lecturer in Education, Pattamundai College.

Neerupama Swain
Convenor of the
National Webinar



**DEPARTMENT OF EDUCATION
IN ASSOCIATION WITH IQAC
PATTAMUNDAI COLLEGE ,
PATTAMUNDAI, KENDRAPARA, ODISHA**

Organises a

**National Webinar on
HIGHER EDUCATION AS ENVISAGED IN NEP:2020**

Date: 17.11.2020 , Time:11.00 A.M.



RESOURCE PERSON

Prof. G.C. Nanda
Prof-cum- Principal,
University Department of Teacher Education,
Utkal University, Bhubaneswar



RESOURCE PERSON

Prof. Sitanshu Shekhar Jena
Prof-cum-Dean
School of Vocational Studies,
Dr. B.R. Ambedkar University, Delhi



Ms. N. Swain
Lecturer & Convenor



Ms. N. Nayak
Lecturer & Co-Convenor



Prof. A.L.N Dash
Principal

Free-Registration, Platform-Zoom

Higher Education through NEP, 2020: A Perspective

National Webinar on "Higher Education as Envisaged in NEP 2020"
17th Nov, 2020

Pattanamundal College, Kendrapara, Odisha



Prof. Sitansu Sekhar Jena
Professor & Dean
School of Vocational Studies
DR. B.R. Ambedkar University Delhi
(Email: ssj@bua.ac.in)

Constitutional Provision For Education



- Part IV of Indian Constitution, Article 45 and Article 39 (f) of Directive Principles of State Policy (DPSP), has a provision for **state-funded as well as equitable and accessible education**.
- The 42nd Amendment to the Constitution in 1976 moved education from the State to the Concurrent List.
- The 86th Amendment in 2002 made education an enforceable right under Article 21-A.
- Right to Education (RTE), 2009 aims to provide primary education to all children aged 6 to 14 years and enforces education as a Fundamental Right.

Evolving Indian Education System (Post Independence Period)



- University Education Commission (1948-49)
- Secondary Education Commission (1952-53)
- Education Commission (1964-66) under Dr. D.S. Kothari
- National Policy on Education, 1968
- 42nd Constitutional Amendment, 1976-Education in Concurrent List
- National Policy on Education (NPE), 1986
- NPE 1986 Modified in 1992 (Program of Action, 1992)
- T.S.R. Subramaniam Committee Report (27 May, 2016)
- Dr. K. Kasturirangan Committee Report (31 May, 2019)

How NEP 2020 got Evolved?



- Online : www.MyGov.in (26.01.2015 – 31.10.2015)
- Nearly 2.5 lakhs Gram Panchayats, 6600 Blocks, 6000 ULBs, 676 Districts (May- Oct. 2015)
- Draft NEP, 2019 Summary in 22 languages/Audio Book
- Education Dialogue with MPs (AP, Kerala, Telangana, TN, Puducherry, Karnataka & Odisha)
- Special Meeting of CABE (21.09.2019)
- Parliamentary Standing Committee on HRD on 07.11.2019

Foundations of NPE 2020



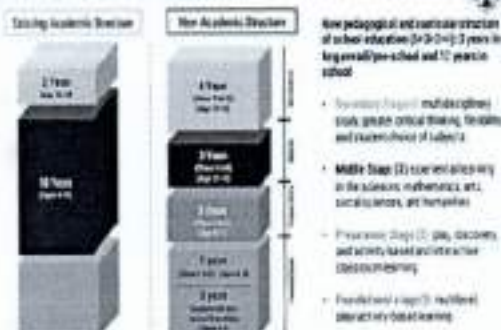
- New Education Policy aims to facilitate an **inclusive, participatory and holistic approach**, based on the field experiences, empirical research, stakeholder feedback, as well as lessons learned from best practices.
- Claims to be a progressive shift towards a more scientific approach to education than focusing mere on cognitive development.
- It claims that if implemented in its true vision, the new structure can bring India at par with the leading countries of the world.

Main Reforms in School Education Sector, NPE 2020



- Universalisation of Education from age 3 to Class 10 by 2030
- Mission to ensure literacy and numeracy by 2025 (**Big challenge.....?**)
- Mother tongue as medium of instruction till Class 5, wherever possible
- New Curriculum to include 21st Century Skills, coding and integration of vocational education, from Class 6
- Board Examination to assess **competencies** than mere knowledge and make it student friendly.

Transforming Curricular & Pedagogical Structure



Universities in India 2018-19

Type of university	Number of universities
Central University	46
Central Open University	5
Institutes of National Importance	127
State Public University	971
Institution Under State Legislative Act	5
State Open University	24
State Private University	356
State Private Open University	1
Deemed University - Government	34
Deemed University - Government Aided	10
Deemed University - Private	60
Total	993

Comparison of GER (higher education) with other countries

Country	GER (2017-18)
India	26%
Brazil	51%
China	49%
Indonesia	30%
South Africa	21%
Pakistan	9%
Germany	79%
France	66%
United Kingdom	60%

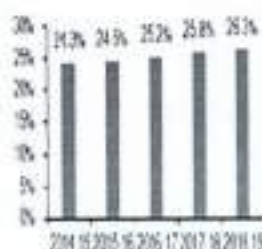
Restructuring Higher Education Institutions

- According to the All India Survey on Higher Education 2018-19, India has 993 universities, 39,931 colleges, and 10,715 stand-alone institutions (technical institutes such as polytechnics, teacher training institutes etc.).
- The NEP notes that the higher education ecosystem in the country is severely fragmented. The present complex nomenclature of higher education institutions (HEIs) in the country such as 'deemed to be university', 'affiliating university', 'affiliating technical university', 'unitary university' shall be replaced simply by 'university'.
- The NEP recommends that all HEIs should be restructured into three categories: (i) research universities focusing equally on research and teaching, (ii) teaching universities focusing primarily on teaching, and (iii) degree-granting colleges primarily focused on undergraduate teaching. All such institutions will gradually move towards full autonomy - academic, administrative, and financial.

GER in Higher Education (2014-15 to 2018-19)

The NEP aims to increase the GER in higher education to 50% by 2035. As of 2018-19, the GER in higher education in the country stood at 26.3%. Figure shows the trend of GER in higher education over the last few years. Note that the annual growth rate of GER in higher education in the last few years has been around 2%.

Source: National Educational Statistics, 2019, MHRD

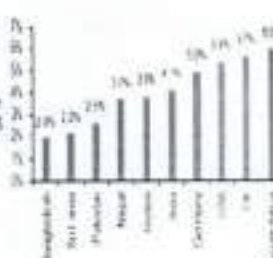


Public spending on Education in India as % of GDP (2015)

The recommendation of increasing public spending on education to 6% of GDP was first made by the National Policy on Education 1968 and reiterated by the 1986 Policy. NEP 2020 reaffirms the recommendation of increasing public spending on education to 6% of GDP.

In 2017-18, the public spending on education (includes spending by centre and states) was budgeted at 4.43% of GDP.

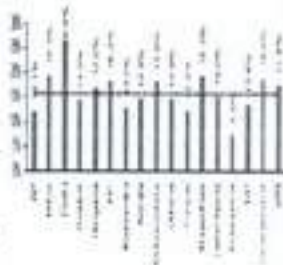
Source: National Educational Statistics, 2019, MHRD



Budgeted allocation on Education (2020-21) by states in India

In 2020-21, states in India have allocated 15.7% of their budgeted expenditure towards education. States such as Delhi, Rajasthan, and Maharashtra have allocated more than 18% of their expenditure on Education for the year 2020-21.

On the other hand, Telangana (7.4%), Andhra Pradesh (12.1%) and Punjab (12.3%) lack in spending on education, as compared to the average of states.



Key Highlights for HE, NEP 2020

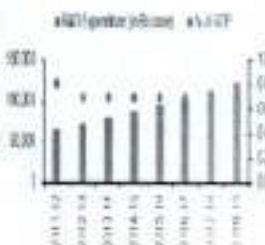
- **Gross Enrolment Ratio (GER)** in higher education to be raised to **50% by 2035** from **26.3%.**
- Proposes to expand its outreach to **3.5 crore seats** added in higher education.
- Holistic Undergraduate education with a flexible curriculum can be of **3 or 4 years** with **multiple exit options** and appropriate certification within this period.

Key Highlights for HE, NEP 2020 Cont...

- **M.Phil** courses will be **discontinued** and all the courses at undergraduate, postgraduate and PhD level will now be interdisciplinary footings.
- **Academic Bank of Credits** to be established to facilitate Transfer of Credits.
- **Multidisciplinary Education and Research Universities (MERUs)**, at par with IITs, IIMs, to be set up as models of best multidisciplinary education of global standards in the country.
- The **National Research Foundation** will be created as an **apex body** for fostering a strong research culture and building research capacity across higher education.

Setting up of National Research Foundation

- The NEP states that investment on research and innovation in India, at only 0.69% of GDP, lags behind several other countries. India's expenditure on Research and Development (R&D) in the last few years can be seen in the figure below.
- The total investment on R&D in India as a proportion of GDP has been stagnant at around 0.7% of GDP.
- In 2018-19, the total expenditure on R&D in India was Rs. 1,23,848 crore. Of this, Rs. 72,732 crore (58%) of expenditure was by government, and the remaining (42%) was by private industry.



Academic & Institutional Reforms

- Holistic and Multidisciplinary Education -Flexibility of Subjects
 - Multiple Entry / Exit
 - UG Program - 3 or 4 year
 - PG Program - 1 or 2 year
 - Integrated 5 year Bachelor's / Master's
- Credit Transfer and Academic Bank of Credits
- HEIs : Research Intensive/Teaching Intensive Universities and Autonomous Degree Granting Colleges
- Model Multidisciplinary Education and Research University (MERU) in a district

Regulating HE, NPE 2020

- **Higher Education Commission of India (HECI)** proposes to be set up as a **single umbrella body** for the entire higher education, **excluding medical and legal education.**
- Public and private higher education institutions will be governed by the **same set of norms** for regulation, accreditation and academic standards.
- HECI will be having **four independent verticals** namely,
 - National Higher Education Regulatory Council (NHERC) for **regulation**,
 - General Education Council (GEC) for **standard setting**,
 - Higher Education Grants Council (HEGC) for **funding**,
 - National Accreditation Council (NAC) for **accreditation**.

Institutional Support System

- Graded Autonomy: Academic, Administrative & Financial
- Phasing out Affiliation System in 15 years
- National Mission on Mentoring
- Independent Board of Governors (BoG)
- Single Regulator for Higher Education (excluding Legal and Medical)
- On-line Self Disclosure based Transparent System for Approvals in place of 'Inspections'
- Common Norms for Public and Private HEIs
 - Private Philanthropic Partnership
 - Fee fixation within Broad Regulatory Framework

Reimagining Vocational Education & Skill Development

- Integration of Vocational Education with mainstream education & thereby removing hierarchy in education.
- By 2025, 50% students will have exposure to Vocational Education in Schools & HEI.
- HEI offer vocational education either on their own or in partnership with industry and NGOs.
- Multi-disciplinary BVoc Programmes to be offered.
- HEIs to conduct short-term certificate courses in various skills including soft skills.
- 'Lok Vidya', to link important vocational knowledge developed in India.
- Setting up of National Committee for the Integration of Vocational Education (NCIVE).
- Vocational Programmes to get aligned with National Skill Qualification Framework.

Proposed Pathway for Vocational Education



Role of industry input in other countries in VE

AUSTRALIA	GERMANY	UNITED KINGDOM
• Industry skill councils, network of industry training advisory bodies (ITABs) work in collaboration with state & tertiary governments. • Provide information to government on industry trends & future skills support development, implementation & continuous improvements of nationally recognised training products & services.	• Industry closely involved in development of regulations & guidelines for vocational training in dual system. • Industry in collaboration with federal government develops the vocational training curriculum. • The Federal Institute for Vocational Education & Training (BIBB) performs an advisory role.	• Sector skill councils take formal industry input for training. • These councils establish link with employers in industry sector & take help in developing priorities & targets for sector activities. • Sector skill councils help in development & improvement of national occupational standards as industry needs.

What should we do?



Structuring of Colleges, NPE 2020

- Affiliation of colleges is to be phased out in 15 years and a stage-wise mechanism to be established for granting graded autonomy to colleges.
- Over a period of time, every college is expected to develop into either an autonomous degree-granting College, or a constituent college of a university.

Innovations in Education System

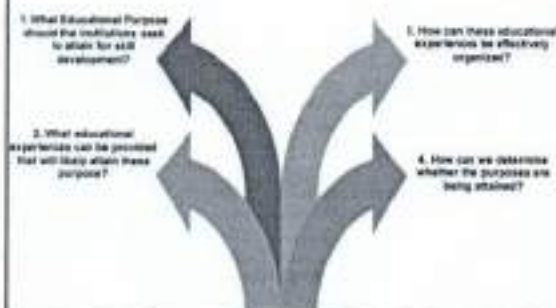
NEP 2020

- An autonomous body, the **National Educational Technology Forum (NETF)** proposed to be created to provide a platform for the **free exchange of ideas** on the use of technology to enhance learning, assessment, planning, administration.
- National Assessment Centre- '**PARAKH**' is already been created to assess the students.
- It also paves the way for **foreign universities to set up campuses** in India.
- It emphasises setting up of **Gender Inclusion Fund, Special Education Zones** for disadvantaged regions and groups.
- National Institute for **Pali, Persian and Prakrit**, Indian Institute of **Translation and Interpretation** proposed to be set up.

Learning Plan NEP, 2020

- It also aims to **increase** the public investment in the Education sector to reach **6% of GDP** at the earliest.
- Currently, India **spends around 4.6 % of its total GDP on education**.
- Ministry of HRD to be renamed as **Ministry of Education**
- Separate Technology unit to be set up to develop **Digital Resources**.

Organising Curricular experiences



Innovating Technology for Education

- Use of Technology in
 - Education Planning
 - Teaching, Learning & Assessment
 - Administration & Management
 - Regulation - Self Disclosure & Minimum Human Interface
- Increasing Access for Disadvantaged Groups
- Divyang Friendly Education Software
- e-Content in Regional Languages
- Virtual Labs
- National Educational Technology Forum (NETF)
- Digitally Equipping Schools, Teachers and Students

Evolving Indian Knowledge Systems, Languages, Culture and Values

- Focus on Literature & Scientific Vocabulary of Indian Languages
- Language Faculty
- Research on Languages
- Strengthening National Institutes for promotion of Classical Languages & Literature
- Indian Institute of Translation and Interpretation (IITI)
- Cultural Awareness of our Indian Knowledge Systems
- Promoting Traditional Arts / Lok Vidya
- HEI / School or School Complex to have Artist(s)-in-Residence

Thank You



DEPARTMENT OF EDUCATION

PATTAMUNDAI COLLEGE

PATTAMUNDAI

Affiliated to Utkal University, Bhubaneswar, Odisha



Certificate of Participation

This is to certify that Mr./Ms./Mrs. **Neerupama Swain** of Pattamundai College has actively participated in the National Webinar on '**Higher Education As Envisaged In New Education Policy-2020**' organized by Department of Education Pattamundai College, Pattamundai, Kendrapara, Odisha.

Date: 17th November 2020, Certificate No-H5PL30-CE0000001

N. Swain
17.11.2020
N. Swain
Convenor

G. C. Nanda

Prof. G.C. Nanda
Resource Person

A. L. N. Dash

Prof A.L.N Dash
Principal

Made for free with Certify'em

Timestamp	Email Address	FULL NAME (IN CARITA Designation	College/Institute/Organisa State	Department	Mobile No.
11/9/2020 12:50:34	neerupama@gmail.com	NEERUPAMA SWAIN Lecturer	PATTAMUNDAL ODISHA	EDUCATION	9861441854
11/9/2020 18:45:17	dpanda1965@gmail.com	DR DUSHASAN PANDA Asst Professor	PATTAMUNDAL COLLEGE ODISHA	CHEMISTRY	9850165455
11/9/2020 18:45:55	swati.pranodkumar1969@gmail.com	MR PRAMOD KUMAR Swati Asst. Professor	Pattamunda college jats Odisha	Odia	9937874209
11/9/2020 19:01:12	nkaman.anka01@gmail.com	DR. N. LAMANI LENKA Asst. Professor	Pattamunda College Odisha	Odia	9439329640
11/9/2020 19:06:31	nutyarajin08@gmail.com	SARUJINERDUT Student	Pattamunda college jats Odisha	Education	9114580289
11/9/2020 19:07:44	babuboumya@gmail.com	SOURYA RANJAN SWAI Student	Pattamunda college jats Odisha	Education	7730081855
11/9/2020 19:09:47	gajapatielena0@gmail.com	BITALALI LIPKA Student	Pattamunda (Degree) Odisha	Education	720887491
11/9/2020 19:12:05	rajeshbehera143@gmail.com	MADHUSMITA BEHERA Student	Pattamunda degree Coll Odisha	Education	8144893567
11/9/2020 19:15:14	sasmidash351@gmail.com	SASMITA DASH Student	Pattamunda college jats Odisha	Education	9938218905
11/9/2020 19:19:58	senet.panchuram3@gmail.com	PANCHURAM SAHOO Asst. Professor	Kharasota Mahavidyalaya Odisha	Education	7074498333
11/9/2020 19:19:40	arabindaasurab@gmail.com	ARABINDA PANDAB LECTURER IN MATHEM.	PATTAMUNDAL COLLEGE Odisha	DEPARTMENT OF MATH	9837254024
11/9/2020 19:19:51	arjanbarik445@gmail.com	ANJANA BARIK Student	Pattamunda college jats Odisha	Education	9175757591
11/9/2020 19:20:02	padmanab2010@gmail.com	RAJMANABY BARIK Asst. Professor	MACHUPUR COLLEGE, ODISHA	DEPARTMENT OF EDU	9958534480
11/9/2020 19:41:12	swarn766@gmail.com	SHRIRANGI BEHERA Student	PATTAMUNDAL DEGREE Odisha	Education	9682867079
11/9/2020 19:41:59	manojkumarachary254@gmail.com	Manoj Kumar Achary Lecturer	Machupur college, Odisha	HISTORY	9175821177
11/9/2020 20:01:41	sethupadma66@gmail.com	RAJESH KUMAR SETHI Student	Pattamunda Degree colle Odisha	Commerce	8114745884
11/9/2020 20:09:11	velhessunika910@gmail.com	SUMITRA BEHERA Student	Pattamunda college Odisha	Commerce	9372838118
11/9/2020 20:16:09	dalagowind4@gmail.com	DOLAGOWINDA SAHOO TEACHER	GOVT UGHS, KULURUK Odisha	EDUCATION	9943815026
11/9/2020 20:18:47	chitpa4574@gmail.com	DR CHITTARANJAN SAI CROSS	Jaganathpur MES, Odisha Odisha	S & MC	9771106138
11/9/2020 20:20:08	ulhasakatem@gmail.com	UMAKANTA BISWAL LECTURER-EDUCATION	WAA MAHESHWARI HIG ODISHA	EDUCATION	9417845630
11/9/2020 20:35:00	dash73571@gmail.com	BISWAL DASH Student	Pattamunda degree colle Odisha	Odia	9348966548
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11/9/2020 21:12:00	bandana633@gmail.com	BANDANA MUDULI Student	Pattamunda college- pat Odisha	Commerce	8293298890
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11/9/2020 21:58:12	kopankudal49@gmail.com	LOPAMUDRA DASH Student	Pattamunda Odisha	Education	9349300983
11/9/2020 21:57:03	ambareshnaraj@gmail.com	AMBARESH JENA Student	For autonomous college t Odisha	Pg phy dept.	+919658015786
11/9/2020 22:01:05	samaranayagowar@gmail.com	DEETANALI SAMANTA Student	Pattamunda College Pattamunda	Commerce	7736988799
11/9/2020 22:08:14	subhasahoo3458@gmail.com	SUJATA SAHOO Student	Pattamunda(degree)colle Odisha	Education	8342017225
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11/10/2020 6:58:36	drkshilpa2019@gmail.com	DR. PRASANNA KUMAR Reader	Saipur Autonomous Colle Odisha	Education	9437360845
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11/10/2020 10:01:04	emulurkhan319@gmail.com	EMRUTI RESHA NAYAK Student	Pattamunda college jats Odisha	Education	8068829617
11/10/2020 10:56:20	swarnaprasanna39@gmail.com	SWARNAPRAVA NATH Student	Pattamunda degree colle Odisha	Education	9681075381
11/10/2020 11:04:53	elidandi.alkam1985@gmail.com	elidandi Asst. Professor	is infotech Odisha	IT	8125424511
11/10/2020 11:06:07	mahapay441@gmail.com	MAHESHWARI SOWRIRA Asst. Professor	VIJAYAKA MISSIONS C PUDUCHERI	NURSING	9801215647
11/10/2020 11:08:15	19201020@gmail.com	MANOJ MACKANI Student	Kit School of Rural Mana Odisha	Rural Management	7071864306
11/10/2020 11:09:00	harjani161@gmail.com	RANJAN KUMAR NAYAK TESCHER	DIET CUTTACK NARASI ODISHA	SCHOOL AND MASS EC	8370993365
11/10/2020 11:09:22	shagayamreddy4691@gmail.com	SHRAGAYASHREE VILAS (RESEARCH SCHOLAR	GOVERNMENT COLLEGE MAHARASHTRA	EDUCATION	8960240123
11/10/2020 11:09:51	shagayamreddy4691@gmail.com	DR. Shresh Kumar Agnew Director	The Global Academy West Bengal	Administration	9833059500
11/10/2020 11:11:34	spanda323@gmail.com	Om Prakash panda Student	College Odisha	Education	9451910891
11/10/2020 11:11:47	subhasahoo3458@gmail.com	KARITA SAHOO Student	Pattamunda (degree) colle Odisha	Education	8118067289
11/10/2020 11:15:00	satishkumar99@gmail.com	Prof. K. RAVI LAKSHMI Professor	Institute of Advanced Dist Rajasthan	Humanities and Social sci	7014993178
11/10/2020 11:16:53	raasaran2020@gmail.com	RAAGWARAN Student	VELS Institute of science Tamil nadu	Bac. Computer science	73394662071
11/10/2020 11:16:59	agsthemacharya23@gmail.com	Dipranta Acharya Student	Shree vedasthira campus Odisha	Shiksha-shastri	9777382592
11/10/2020 11:17:33	thomasgunaseelan@gmail.com	Thomas Gunaseelan Asst. Professor	Government First Grade (Karnataka	Physics	+919448034289
11/10/2020 11:20:14	arunak2641671@gmail.com	ARUN KUMAR PATEL Lecturer	Jemankira Degree College Odisha	History	8249823440
11/10/2020 11:24:11	nishasingh477@gmail.com	DR. NISHA SINGHA Asst. Professor	MOHANLAL SUKHADIA Rajasthan	Department of education	9460894729
11/10/2020 11:25:22	saarajanandini67@gmail.com	RAJIVANDINI DAS Student	Kalinga Bharati Resodent Odisha	Physics	9331979428
11/10/2020 11:30:01	pradeepdanda68@gmail.com	PRADEEP KUMAR BAN Lecturer in English	Jemankira Degree college Odisha	English	9430288929
11/10/2020 11:30:17	jendranuz89@gmail.com	JITENDRA KUMAR GUP Research Scholar	B R Ambedkar Bihar Univ Bihar	Humanities	9661221430
11/10/2020 11:39:51	nibeditanayak63@gmail.com	MRS NIBEDITA NAYAK lecture in education	Pattamunda college Odisha	Department of education	9668725524
11/10/2020 11:41:28	huxjaner@gmail.com	Dr. TRAZA JAMPER TOF Asst. Professor	Gokarner College Ranchi Jharkhand	Psychology	98438756134
11/10/2020 11:44:01	madonsharma@gmail.com	RUCHI SHARMA Assistant Teacher	P. S. Narmar, Phoolbhar (Uttar Pradesh	English	9930790648
11/10/2020 11:46:40	sanjeev.republi@gmail.com	SANJEEV KUMAR SINGH Student	Dr. Ramnarayan Jyoti A Uttar Pradesh	Political Science	945893781
11/10/2020 11:44:47	saahp499@gmail.com	Mr. Pradeep Kumar Dash Student	Pattamunda College Odisha	Department of Physics	+918370541023
11/10/2020 11:46:28	naturajpandey@gmail.com	Praman Pratap Upadhyay Asst. Professor	Savitri H. S. S. LETI uttaranchal	Education	99468323281
11/10/2020 11:56:50	indiprey96@gmail.com	TRIDIP DEY Student	Vidyasagar University West Bengal	Bengali	953636021
11/10/2020 12:00:21	arunmishra2511@gmail.com	MRS. ARUNA MISHRA LECTURER	JAMANKIRA DEGREE C ODISHA	DEPT OF EDUCATION	9777842029
11/10/2020 12:01:50	sumitranirmalay@gmail.com	SUBHADARSHINI NAYAK Student	Pattamunda college jats Odisha	Education	885878130
11/10/2020 12:07:10	meghadevi@gmail.com	FALGUN NARIMURASH Asst. Professor	Dattatraya Des Memorial Tripura	Higher Education, Govt of	9512475151
11/10/2020 12:10:06	elvisurandian@gmail.com	Dr. K. V. Surandian Principal	Chimayya Arts and Scien KERALA	English	07012065410
11/10/2020 12:22:03	nishitvaidy@gmail.com	Nishit T. V. B. Ed Student	Amrita Vishwa Vidyapeeth Karnataka	Mathematics and Physics	8109897211
11/10/2020 12:25:43	satishkumaragapand16@gmail.com	Satish Kumar Research Scholar	University Of Madras Tamil Nadu	Department of Management	+919882960288
11/10/2020 12:26:03	satishreddy2026@gmail.com	SATISH KUMAR S Asst. Professor	JSR COLLEGE OF EDUCATION TAMIL NADU	EDUCATION	9362879648
11/10/2020 12:28:43	saunish.singh.singh@gmail.com	SAURASH SINGH Research Scholar	Veer Bahadur Singh Purv Uttar Pradesh	Department of Education	9021510890
11/10/2020 12:31:58	drshahid@gmail.com	DR. TASHKEEL HAIDER Asst. Professor	NAYAB ARBAH (DEGREE) UTTAR PRADESH	ENGLISH	9838917012
11/10/2020 12:43:39	archanapathiy83@gmail.com	ANANYA TRIPATHY Student	Pattamunda college jats Odisha	Education	891566752
11/10/2020 12:43:32	aparnakumaran1978@gmail.com	TAPASWINI MOHAR Asst. Professor	DNV college Chennai Tutu Odisha	Education	9437318249
11/10/2020 13:03:19	inshadhussein65@gmail.com	IRSHAD AHMAD NAJAR Asst. Professor	ODC Barisal J&K	Education	98787741753
11/10/2020 13:04:30	jyoti196636@gmail.com	J. MANJUNATHA RAD Asst. Professor	Sri Anubindo College Karnataka	Commerce and Manager	8113643484

Timestamp	Email Address	FULL NAME (IN CAPITALS)	Designation	College/Institute/Organisation	Department	Mobile No.
11/10/2020 13:08:48	preetmay2000@gmail.com	PRABHU KUMAR NAYAK	Staff	Janania Degree College Odisha	Education	9438015078
11/10/2020 13:10:21	basenru@gmail.com	MR. HASANBASHA TEGG	Student	RAJ CHANNAMMA UNF Karnataka	Department of Education	9148847362
11/10/2020 13:12:40	janibhaskar10@gmail.com	BHARATI JANI	Student	DIET, Rayagada Odisha	School and Mass Education	9178804562
11/10/2020 13:15:17	guthubhaskar12@gmail.com	JYOTIRBHUBAN BHOWAL	Student	PATTANJALDI (DEGREE) ODISHA	EDUCATION	7669003761
11/10/2020 13:18:21	guthubhaskar13@gmail.com	DR. THIVYAM JITENDRA	Asst. Professor	Brahmagiri College, Sree Mahipur	Commerce	9856192507
11/10/2020 13:33:09	arjunacharanrout@gmail.com	Arjuna Charan Rout	Lecturer Gr-A in Education	Panchayat samity Higher Odisha	Education	9438400065
11/10/2020 13:33:14	chandranoy121@gmail.com	CHANDRAN ROY	Ph.D. Scholar	Bethuabadi College, West Bengal	History	9288117378
11/10/2020 13:41:18	archanaarchana94@gmail.com	ARCHANA DALAI	Student	Patanmunda college pats Odisha	Education	9249964424
11/10/2020 13:45:51	shivakumara@gmail.com	SHIVAKUMAR R D	Asst. Professor	Ayya Nelloer Jenaki Anna Tamil Nadu	Computer Science	+919944042243
11/10/2020 13:46:12	swayampriya.sethi@gmail.com	SWAYAMPRIYA SETHI	Research Scholar	Shri Lal Bahadur Shastri N Delhi	Education	982893462
11/10/2020 13:46:20	brindhasri@gmail.com	Brindha S	Asst. Professor	Government Arts And Sci Tamil Nadu	Business Administration	+919790432048
11/10/2020 13:59:54	jjasmin2002@gmail.com	J.K. JASMIN TRIPATHY	Student	Patanmunda(degree)colle Odisha	Education Department	8116067926
11/10/2020 14:01:28	Jaspreetjagpal10@gmail.com	Mr. Jaspreet Singh	Student	Punjab university, Chand Changanam	Music	9914033301
11/10/2020 14:03:18	donaliparida22@gmail.com	DONALI PARIDA	Student	Patanmunda college pats Odisha	Education	9132117811
11/10/2020 14:12:44	rajeevabegam@gmail.com	RAJEEVABEGAM TEGG	Research scholar	KSAWU VIJAYAPURA KARNATAKA	Economics	9741355507
11/10/2020 14:30:36	chidananda.mohant@gmail.com	CHIDANANDA MOHANT	Student	Patanmunda Degree Coll Odisha	Education	9078812293
11/10/2020 14:42:07	chandanabhatthy1@gmail.com	CHANDANBHARATHY	Lecturer in Education	Arundale Degree Mahatma Odisha	Education	9249391419
11/10/2020 14:46:37	pruthi@ecare.edu.in	PRUTHIY RAU MANI ASS	Professor	Shri Vishnu Engineering Andhra Pradesh	MBA	9440837137
11/10/2020 14:52:11	dr.srinivas1967@gmail.com	DR. SUCHANBU SERHA	Asst. Professor	R. M. College, Durg, Bih Odisha	Commerce	9861389440
11/10/2020 15:04:44	brinjanu@gmail.com	BAUMKUNDA PATTAN DES	Doc	Ramaprasad Higher sec Odisha	School and mass Education	9779122360
11/10/2020 15:27:55	rajeevachoudhary24@gmail.com	RAJEEV CHAUDHARY	Reader	C.S.BHAPUR FAKHRI Uttar Pradesh	Education	9998812886
11/10/2020 15:29:35	gaurabswara@gmail.com	BIWARRAJ PATRA	Jr. Lecturer (TET)	GVHSS, ANCHAL COLLE ODISHA	TOURISM	9439135183
11/10/2020 15:38:13	sanjaykajali1965@gmail.com	DR. SANTOSH KUMAR	DEMONSTRATOR	R.N.H.S.S. DURA, GAN, ODISHA	BIOLOGY	9439130873
11/10/2020 15:59:45	dayasag@gmail.com	DAYASAGAR NAK	Asst. Professor	M.D.C.D. Bhuda Odisha	History	9938839610
11/10/2020 16:18:37	neelvyas@gmail.com	Nice Mahew	Asst. Professor	Karnataka	Physiotherapy	9910565617
11/10/2020 16:25:40	ananda143nak@gmail.com	M. ANANDA NAK L	Asst. Professor	Shri Shanugopalash P.V.C Karnataka	Education	9539402019
11/10/2020 16:31:15	deepika@gmail.com	DEEPIKA PATTANAYAK	Asst. Professor	RAYAGADA AUTO COLL ODISHA	JRPA	9437406276
11/10/2020 16:32:17	dr.sanjaykajali@gmail.com	DR. SANJAY KUMAR SAH	Reader	SHRI RAWATAPURA BAR CHHATTISGARH	EDUCATION	9792081885
11/10/2020 16:34:17	ahinaditranayadan123@gmail.com	DOUBHAGYABATI DAS	Student	Patanmunda(degree)colle Odisha	Education	8114655089
11/10/2020 16:36:59	gaganesh329@gmail.com	GANESH CHANDRA GR	Lecturer	College Odisha	Education department	7789853757
11/10/2020 17:04:50	devendra@gmail.com	DR. DEBENDRA BHATT	Post Graduate Teacher	Khawal Govt. Girls Class Tripura	Dept. of Secondary Education	9438657203
11/10/2020 17:12:14	kusamban@gmail.com	KUSA PANGRAM	Asst. Professor	Indira College Odisha	MBA	9692730720
11/10/2020 17:13:08	lalaxami10@gmail.com	BLUAYALAXMI CHOUDH	Lecturer	Rayagada Autonomous C Odisha	Geography	9280900234
11/10/2020 17:13:28	anand123@gmail.com	Mr. S.N. ANBUMANI	Student	C.S.J. College of Education Tamil Nadu	Mathematics	9486064387
11/10/2020 17:15:30	rajeshpatel19@gmail.com	Rajesh Kumar Patel	Asst. Professor	D.N. Higher Secondary Ss Odisha	Lecturer in Education	07554047141
11/10/2020 17:26:07	pdngc2012@gmail.com	PRATIKSHA GANGANA	Lecturer in English	Panchayat Samiti college Odisha	English	9777322619
11/10/2020 17:34:31	pradipnarayan44@gmail.com	Pradip Kumar Nayak	Asst. Professor	D. K. N. College, Bhanu Odisha	Education	9777948760
11/10/2020 17:36:17	rajeshbhat@gmail.com	RAJESH BETHA	Student	Patanmunda College Pat Odisha	Commerce	7377323315
11/10/2020 17:36:37	krishnashee@gmail.com	DR. MEMAKARAN SANK	Asst. Professor	Shalabala Women's Auto Odisha	Sanskrit	9548015073
11/10/2020 17:45:21	kartavyasheema@gmail.com	SANWATIKA MISHRA	Research scholar	Shalabala Women's Auto Odisha	Sanskrit	9063829941
11/10/2020 17:46:43	anandnaga2008@gmail.com	ANANDARU, HAGUE	TEACHER	JABAL FARASAN INTER MAKKAH	SCIENCE	0989387028
11/10/2020 17:49:08	ZARITAZ 2008@gmail.com	(ZARI) TAJ	TEACHER	JABAL FARASAN INTER MAKKAH	LANGUAGE	0989387028
11/10/2020 17:51:23	darshanirekha@gmail.com	RASHMI REKHA DAS	Student	Patanmunda college pats Odisha	Commerce	9937223386
11/10/2020 17:53:06	gourapradasenapati1@gmail.com	GOURAPRASAD SENAPATI	Student	College Odisha	Accounting	9249393826
11/10/2020 17:54:01	gauravprasad@gmail.com	VIRESH KUMAR AGNI	TEACHER	Basic Education U.P.	Education	7997970052
11/10/2020 17:59:42	khateemkhatun@gmail.com	TARANUM KHATOON	ASSISTANT TEACHER	UPS GARHI CHHATENA UP	BASIC EDUCATION	9988341111
11/10/2020 18:03:45	gajapati09@gmail.com	G. GAJAPATI RAO	Demerit	GOHALPUR COLLEGE Odisha	Zoology	9891839377
11/10/2020 18:08:47	subodhakar.janaki@gmail.com	SUBODHA KUMAR KARU	State Aided College Teacher	BAJUL MILANI MAHATMA WEST BENGAL	SANSKRIT	9064027186
11/10/2020 18:09:58	svasayyan1978@gmail.com	DR. SHASHISHANKAR M	Lecturer	SCERT Uttarakhand Dehra Uttarakhand	Curriculum	9415630674
11/10/2020 18:10:02	spandanika2005@gmail.com	RABINDRA KUMAR PANI	Asst. Professor	Patanmunda College Pat Odisha	History	9238566799
11/10/2020 18:17:53	ajun2006@gmail.com	BIJAYA KUMAR SENI	Asst. Professor	Shalabala Women's Auto Odisha	Psychology	9124232481
11/10/2020 18:19:11	satishkumar23@gmail.com	MOHALLA BARKH	Lecturer	Rayagada autonomous C Odisha	Education	9371636110
11/10/2020 18:27:28	sharathirang@gmail.com	K.S. BHARATHI	TEACHER	GMS, CHETTIYARMADAI TAMILNADU	ENGLISH	8220642578
11/10/2020 18:30:21	maab.gemini@gmail.com	GARMA SINGH	BIT	Lysa Muralidharan Centre Di UP	Basic Education	7309521681
11/10/2020 18:37:10	pambika1999@gmail.com	AMBIKA PRIYADARSHIN	Student	Shalabala Women's Auto Odisha	Sanskrit	8144202186
11/10/2020 18:43:46	surajkumartara@gmail.com	SURAJ KUMAR TARAI	Student	Patanmunda degree colle Odisha	Commerce	7788019308
11/10/2020 18:43:57	tapaswini18@gmail.com	DR. TAPASWINI NAK	Asst. Professor	P. M. JUNIOR COLLEGE ODISHA	SANSKRIT	8763160913
11/10/2020 18:49:25	shamika75707@gmail.com	SHAMA PARVEEN	Teacher	St Xavier's school, Jharkhand	Education	7493953023
11/10/2020 19:27:25	puneetkaur14@gmail.com	Dr. Puneet Kaur Saluja	Asst. Professor	Rama Devi Raja Mania C, Jharkhand	Hindi	7488311104
11/10/2020 19:40:18	lulu12480@gmail.com	DR. SHASHIKANT MOHA	Lecturer in Political	Patanmunda Gurukul Mahatma Odisha	Political Science	8805916800
11/10/2020 19:44:09	malaborn@gmail.com	MALA BORAH	Principal	Gyan Kendra Sr Seconda Assam	SOCIOLOGY	+918433084911
11/10/2020 19:56:02	pamda13@gmail.com	PAMELA KUMAR RAM	Teacher	Dr. A.N. Khola Day Pub Odisha	Hindi	9249952365
11/10/2020 20:06:58	pankajsingh1993@gmail.com	PANKAJ SINGH	PHYSICAL EDUCATION	YADAVINDRA PUBLIC S Changanam	PHYSICAL EDUCATION	9876138806
11/10/2020 20:09:18	moniranghenujaj33@gmail.com	MONIRANGHENUJAJ	Research scholar	Manipur University, Manipur	Education	8767778866
11/10/2020 20:34:11	tejasheematra2015@gmail.com	TEJASHREE MISHRA	LECTURER	P.S. DEGREE COLLEGE, Odisha	Education	9437218873
11/10/2020 20:34:56	satish.mishra@gmail.com	DR. SATISH MISHRA	Asst. Professor	Ravenshaw Jr. College D. Odisha	Education	9435852362
11/10/2020 20:41:01	debasanika15@gmail.com	DEBARAJ SAMAL	Student	U.K. MOHABIR COLLEGE ODISHA	Commerce	986112870
11/10/2020 21:00:11	rangakamaldevi@gmail.com	RANGA KAMALDEV	Ph.D. research scholar	ANNAMALAI UNIVERSITY Tamil Nadu	Yoga	9884124245
11/10/2020 22:04:25	smriti.patel@gmail.com	MISS SMRITI PRADYA	Student	Shalabala Women's Auto Odisha	Sanskrit	9956873750
11/10/2020 22:09:12	richa.biswa@gmail.com	DR. RICHAN BISWA	Ph.D. awarded Scholar	University of Allahabad Uttar Pradesh	English	800453333
11/10/2020 22:22:58	drakulaprasad@gmail.com	Dr. Akul Prasad	Asst. Professor	S. N. College, Anantpur Punjab	Hindi	9288891462
11/10/2020 22:58:03	basudev8679@gmail.com	DR. BASUDEB BAL	Student	Patanmunda degree colle Odisha	Commerce	9078860853
11/10/2020 23:15:46	supriyadip11@gmail.com	SUPRIYO HALDER	Research scholar	Dharmaram University West Bengal	Geography	9851308829
11/11/2020 0:34:37	leena1970@gmail.com	Mrs. LEENA ROY	LECTURER	CHARMAJALA MAHATMA ODISHA	EDUCATION	8327999693
11/11/2020 2:08:01	manashkhandagale@gmail.com	MANESH KHANDAGALE	Asst. Professor	COLLEGE OF SOCIAL W. MAHARASHTRA	SOCIAL WORK	+919421384214



Tanuj Sahu



Dr. Nilamani Lenka



Pattamundai College



Report
on
**SOCIAL PROBLEMS OF THE AGEDS IN A
RURAL SETTING**



MARCH 2020

**DEPARTMENT OF SOCIOLOGY
PATTAMUNDAI COLLEGE
PATTAMUNDAI**

REPORT

A project was undertaken by the Department of Sociology, Pattamundai college, Pattamundai on the topic "Social problems of aged in a rural setting" during the session 2019-20. 20 students of the department moved to village Nilakanthapur and collected data from respondents by using interview and observation methods.

The Indian society has been given the highest regard to the elderly citizen since time immemorial respect for elderly is one of the central values of our society. This is reflected in our epics and several other writings fabricated round this central value. It is prostrated in children over generations through formal leaving and discipline by family members and others Honour has been shown for guidance in solving crucial problems as well as their contribution to the advertisements of the family and society. Joint and extended families were very much favoured. Nuclear families were uncommon in the past. The elderly were the most privilege members in the family and central figure, enjoying the highest status. Major decisions relating to the family affair use to be made by the elderly of course in consultation with other enter at times independently by themselves.

All the other member of the family used to work under the direction of elderly. The respect for the elderly in the family was not for the because of centralised authority in their hands but being the well-wishers of all the family members. In case or prolonged sickness/infirmity the elderly were cared for by all the members of the family but never felt as a burden. This rosy picture of the elderly could not prevail forever.

In India the joint family is not an entity by itself but is also an integral part of the social system It functions.

In a frame of the family within it fold. As a functioning unit within the economy and society. It is the means through which goods are produced and consumed. As the medium for

retaining and transmitting land and other moveable and immovable assets. its stability has been vital to the functioning of the social order. Its intimate relationship with the soil has also been an element in extending these affiliations beyond the simple household to a broad range of other kin brought together by common patrimony.

The dependence of the individual on the authorities in India, for birth to adulthood, is at variance with the non-authoritarian approach in western culture. The opportunities for personal gratification are limited by the concepts of duty towards relations, specially elders. these relationships extend in a circle of social networks consisting of family, kinship and territorial affinities.

Social network provides an excellent mechanism for looking after aged members in the family.

In social network the family and specially the joint family is considered a more significant entity than the individual.

It is difficult for the individual to conceive of himself as a person separate from or outside. The family system and the caste system lay down the code of conduct for each member his relationship with others is also determined thereby.

Social organisation in the west and particularly in American society is dominated by the attribute of husband-wife relationship which shapes the individual centred orientation American culture which is characterised by self-reliance

on the other hand, the Indian Social organisation is dominated by the father-son relationship and the attribute of this relationship give form to the situation-centred orientation of our culture, expressed in the shape of mutual interdependence. These varying patterns of psycho-cultural orientation affect the interpersonal relationships in the two societies.

For an Indian family and in wider social network-the caste and the sub-caste are virtually the beginning and the end of his human universe. He can find in the keen ship group all that is meaningful in his relationships, his sociability, his security and his status. He will aerobate his success to what his parents deed for him and repaid his debts to them by honouring them and sharing all that his success beings. He (and his wife) will in due course be the recipient of similar benefits from his sons. The outstay characteristics of Indian society which is primarily held together by social network is the centripetal outlook fostered among its members. This interdependence encourages the spirit of helping one another in crisis, situation like old age, even at the coast of personal necessities and comforts.

For an American his family is strictly a sort of nursery to prepare his for a future of his own. By expressed a definition the family consists of man, his wife whom he finds himself and his minor or in some cases, unmarried cases. His parents have no permanent hold on him even more tenuous are is relationship with his remote relatives. His life aspirations are individual advance-mint and achievements preferable as a

correctomy free agent. He dislikes and resents being dependent on anyone.

The outlook of an American is linked to his individual centred orientation and re-enforced in each generation by kinship organisation dominated by the husband-wife relationship, compelling him to satisfy his social needs outside the family, Although trained to be independent, he has to depend upon other fellow human beings not only for nourishment and support, but also for their faith in him and even for trial conversation, This poses some basic problem which he tries to solve by developing elaborate uses, rules and regulation governing inter personal relations of all kinds. These usages rules and regulations are designed for two purposes. On the other hand, they must guarantee his individual privacy, his right to associate with fellow human beings and terminate such association in his based interest. On the other hand, he must advance them or at least maintain them.

Neither of these age is attainable to the complete satisfaction of all concerned for best interest for one individual does not as a rule, accord with that of others, Further move as often as not, the individual objects to the bondage prevailing customs, practices of standard of mortality and attempt to break away from them. It is this process of eternal conflict which makes American society so dynamic and exuberant.

Basic difference between the two orientation is that in India the centripetal Terrence is channelled within the same ideological framework. So that no matter into, now many

castes or group the people are divided the desired aim results; are similar and accommodating whereas the centrifugal America tendency makes for diversity of pro-association of clubs-with a variety of totally different objectives which may have no reference to each other or may be Ritually destructive social network in Indian situation provide vitality to social work in managing crisis situation in Indian families (Gingerades

1988:153.56)

From the table No 3.2 it is clearly found that among 60respondents, the family members of 10 respondents feel the respondents as burden while the family members of 50respondents do not feel them as burden.

In the age group of 60-64, out of 22respondents the family members of ,6respondents feel the respondents as burden whereas the family member of 16responents do not feel so.

In the age group of 65-69, out of 8responents, the family members of all the respondents do not feel them as a burden.

In the age group of 70-74 out of 10respondents the family members of all the respondents do not feel them as a burden.

In the age group of 75-79, out of 12respondents the family members of 2respondents feel the respondent as burden whereas the family member of 10respondents do not feel so.

Lastly in the age group of 80above, out of 8 respondents the family members of 2 respondents feel them as burden whereas the family members of 6respondents do not feel them as a burden.

With the advent of nasalisation, urbanisation and modernisation, radial changes have taken place in the society, particularly family. The family system is in transition shifting from the traditional extended and joint family system in the preindustrial period to the modern nuclear family which is ever increasing. The changing pattern of the family has deleterious effects for the elderly as they are losing prominence in the family system. Even the extended and the joint families particularly from the lower and middle class are under great economic pressure because of measures income due to periodic and prolonged drought situation, on one hand and increasing necessities on the other besides lack of opportunity for employment thus, making the life of the elderly measurable on account of their neglect by family members. Migration of youth is also aggravating the problem of elderly the elderly parents of the permeate and the long-term migrants who are alone and do not join their migrant children for one or the other reasons are facing innumerable problems as there is no one to care them in need. Further the traditional values are vanishing because of increasing materialistic outlook of people. The proportion of the elderly feeling as either neglected or deserted by their offsprings is increasing now a days. Respect for the elderly is becoming a myth as only public lip service is shown to this norm, while several elderly are being ill-treated by their children. The elderly largely from lower and middle economic state, are becoming more pessimistic about their future and sceptical about care and support from their offsprings.

Although everyone is unique in his own specific genetic, psychological and social characteristics, the accumulated effects of social class greatly affect the way in which he ages. How society handles aged individuals is also important. Inadequate pensions, poor living conditions, occupational insecurity, harmful social attitude, lack of retraining facilities, and shortage of psychiatric and psychological services are some of the inadequacy in the care of the old in even the most advanced social system. No doubt different sociologists

No doubt deal with ageing and the aged in different age, it must be admitted that there are most elements common to these practices in the different societies of the world for instance in all most all societies —

- 1) most people try to service for as long as possible often despite hardships;
- 2) Old people tend to dis-engage themselves from important social activities, either because they find it difficult to meet the demand of their roles, or because others feel that changes should be made;
- 3) The old who have while young played an active role in community affairs, tend to retain some measure of involvement in social organisations even during old age, because it is difficult to give up the status, rights and authority acquired during the active years of youth;
- 4) As physical and mental degeneration increases. The old

with-draw from the main streams of social interaction and their participation becomes limited to the small primary group of family and friends (if unsuccessful in this they grow isolated or enter a dependent relationship by entering a home care; an institution their future existence no more important to the society to which they belong. An older person may create a gap in the social network through his disengagement, but society soon makes a replacement);

5) Though numerically large, the aged are too heterogeneous

to form an effective pressure group in society and this coupled with their disengagement tendency weakens their involvement in community affairs;

6) It is a fact that the elderly is unproductive and that it is for the younger generation to take care of that. In fact, pension schemes, social welfare services, associations, to handle the legal, medical, economic and social problems of the aged etc. are some of the ways in which the young try to discharge their duty towards the old
(Joseph, 1991:9-10)

In India, in of modernising forces operating due to faster pace of, industrialisation the important role of its traditional culture is steel in vague in the management of cares of the aged. In this respect, the rural and urban difference is seen. But in both the situations the caring of the aged ultimately is tackled by family intervention. The area-wise functional difference to attend to the caring problems of the aged, is attributed to this similar opportunities-both economic and social available within and between the places, for example-the lack of economic opportunities and social welfare schemes drives the aged to choice less strenuous livelihood for survival in the rural areas where as aged in the urban milieu under the ambit of urbanised sector, high teen industries end other urban specific planes, accrue many welfare benefits to compensate living in the old age. Yet in both the cases the culture specie-fic caring norm for the needs of the aged family.

Taking care of the aged have become pressuring due to the rapidly increasing elderly population all over the world, it has assumed importance primarily because of the growing numbers of elderly persons, needing care and rapidly rising cost of health care. Further increased longevity has also resulted in the need for care over a considerably long period of time Elder care is a many-sided task that has to be shared by the family, community, society and the state. The family occupies a central place in the care of its aged members. It will continue to play a very important role in a caring process for several reasons. Firsts- There is a widely held belief that my family responsibility for the care of the elderly is a moral imperative. Supporting parents and the aged is considered as

amoral oblige-ton. according to Hindu philosophy and tradition is enjoyed upon younger members to look after the elderly persons and care for them any dereliction of duty invites ridiculous and social disgrace and loss of face. For these social compunctions also. motivates the younger agents to care for the aged for by doing so, results in socialising their Children towards continuing this Tradition. The assumptions are today's care givers are potential care seekers of tomorrow.

2. Secondly, the respect, love and support for the aged have been advocated by religious love and scriptures and are propagated in the teachings of philosophers, saints and seers. Family care of the elderly is believed to be culturally determined and socially re-enforced.

3 Thirdly, according to custom, prevalent in most society, parent gives all their income and property except is the amount needed to sustain themselves to their children,

In all societies it is seen that the value of the traditional family system are still very important and the age' co-inland respect and attention of the younger members of the family on whom falls the responsibility of caring for their elders, For a majority of population all the world over, respect for the elderly still prevails, prompting the immediate family members and kin to care for their elderly members and extend help when-ever needed

In third world countries even today the aged rely mostly on familial resources for survival. In these countries, the

reliance of elderly on their families is greater as; there is a lack of provision of formal survival generally available in most industrialised nation. In cost Arika, older person resides with family members in Nigeria, tradition. The assumptions are today's care givers are potential care seekers of tomorrow.

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In third world countries even today the aged rely mostly on familial resources for survival, in these countries, the reliance of elderly on their families is greater as; there is a lack of provision of formal survival generally available in most industrialised nation. In cost Arika, older person resides with

family members in Nigeria, Nigeria, when elderly is no longer can continue work, they rely on their family. In India the elderly-typically live with a son and his family Who are themselves poor°.

The assumption is that the family in developing countries will continue to look after its ageing members, providing for all their economic, social emotional, health amusingness. This assumption, however, no longer seems valued mainly due to social economic, and demographic changes such a high fertility, increasing life acceptance are migration, women joining the labour force, higher aspiration of one's children or, intergenerational value change taking place in most society (Belie 1995; 31)

(Monk 1979) discusses the diverse aspects of family support in old age. He examines how income maintenance reduces the risks of parental dependence on children and what the different utter natives to the traditional care of the age: area the principle of independence rather than inter depend accesses to him to be important to the mental health of the elderly. the algal, according to him, will need a greater array of health, services ranging from comprehensive long-term care to home deliver services He thinks that when support net works are absent, adequate sub situations like peer support and self-help networks should be encouraged

Kid-well and Booth (1977) studied social distance between people of different ages, and intergenerational relations. Question arise were administered to and adult sample to measure the extent of social distance between people of

different ages. The results indicated that the social distance felt was direct proportional to the age differences. It was also seen that people tended to feel socially distant from the aged irrespective of their own age.

GEETING HONOUR AND PRESTIGE

Table No: - 3.1

Age Group	Yes	No	Total
60-64	22	-	22
65-69	6	-	6
70-74	12	6	18
75-79	6	2	8
80 above	4	2	6
Total	50	10	60

FEELING BURDEN BY FAMILY MEMBERS

Table No: - 3.2

Age Group	Yes	No	Total
60-64	4	18	22
65-69	4	2	6
70-74	4	14	18
75-79	6	2	8
80 above	4	2	6
Total	22	38	60

FEELING BURDEN BY HIMSELF

Table No: - 3.3

Age Group	Yes	No	Total
60-64	20	2	22
65-69	2	4	6
70-74	4	14	18
75-79	2	6	8
80 above	4	2	6
Total	32	28	60

FINDING DIFFICULTY IN ADJUSTING IN THE FAMILY

Table No: - 3.4

Age Group	Yes	No	Total
60-64	8	14	22
65-69	-	6	6
70-74	6	12	18
75-79	2	6	8
80 above	2	4	6
Total	18	42	60

SPOUSE ALIVE

Table No: - 3.5

Age Group	Yes	No	Total
60-64	18	4	22
65-69	4	2	6
70-74	10	8	18
75-79	4	4	8
80 above	4	2	6
Total	40	20	60

ILLTREATED BY FAMILY MEMBERS

Table No: - 3.6

Age Group	Yes	No	Total
60-64	20	2	22
65-69	-	6	6
70-74	2	16	18
75-79	-	8	8
80 above	2	4	6
Total	24	36	60

PARTICIPATION IN SOCIAL-RELIGIOUS FUNCTIONS

Table No: - 3.7

Age Group	Yes	No	Total
60-64	20	2	22
65-69	6	-	6
70-74	18	-	18
75-79	8	-	8
80 above	4	2	6
Total	56	4	60

NATURE OF PARTICIPATION IN SOCIO-RELIGIOUS FUNCTION

Table No: - 3.8

Age Group	Active	Passive	Total
60-64	10	12	22
65-69	4	2	6
70-74	6	12	18
75-79	6	2	8
80 above	6	-	6
Total	32	28	60

VILLAGE YOUTHS SEEKING ADVICE

Table No: - 3.9

Age Group	Yes	No	Total
60-64	14	8	22
65-69	4	2	6
70-74	10	8	18
75-79	-	8	8
80 above	4	2	6
Total	32	25	60

LOSS OF SOCIAL RECOGNITION

Table No: - 3.10

Age Group	Yes	No	Total
60-64	-	22	22
65-69	-	6	6
70-74	2	16	18
75-79	4	4	8
80 above	2	4	6
Total	8	52	60

TOPIC TABLE

Table No-3.1

According to the table number 3.1 it is clearly found that out of 60 respondents 50 respondents are getting honour and prestige from the Juniors of their family, whereas 10 respondents do not get their honour and prestige from their family.

In the age group of 60-64, 22 respondents are getting honour and prestige from the Juniors of their family, whereas 18 respondents do not get any honour and prestige from the Juniors of their family.

In the age group of 65-69, 6 respondents are getting honour and prestige from the Juniors of their family. Her as no respondents do not get any honour and prestige from the Juniors of their family.

In the age group of 70-74, 12 respondents are getting honour and prestige from the Juniors of their family whereas 6 respondents do not get any honour and prestige from the Juniors of their family.

In the age group of 75-79, 6 respondents are getting honour and prestige from the Juniors of their family whereas 2 respondents do not get any honour and prestige from the Juniors of their family.

In the age group of 80 Above, 4 respondents are getting honour and prestige from the Juniors of their family whereas

2 respondents are not getting honour and prestige of their family.

Table No-3.2

Family member of 4 respondents feel the respondents as burden while that of 18 respondents do not feel so.

In the age group of 60-64, 4 family members of 3 respondents do not feel the respondent's burden.

In the age group of 65-69 respondents feel the burden of the family, while 2 respondents do not feel as burden in the family.

In the age group of 70-74, 4 respondents are feeling burden by their family Members, whereas 14 respondents do not feel burden by their family.

In the age group of 75-79, 6 respondents feel as burden, whereas family members of 2 respondents do not feel burden as their family members. In the age group of 80 Above family member of 4 respondents feel the burden of their family, whereas family members of 2 respondents do not feel the burden respondents' burden.

Table No-3.3

It is clearly found that out of 60 respondents 20 respondents feeling burden themselves on family members, whereas 2 respondents also not feel so.

In the age group of 60-64, out of 20 respondents feel burden themselves on family members 2 respondents do not feel burden themselves on family members.

In the age group of 65-69 2 respondents feel themselves as burden & 4 respondents feeling themselves as burden.

In the age group of 70-74, 4 respondents feeling themselves burden, whereas 14 respondents do not feel so.

In the age group of 75-79, 2 respondents feeling themselves burden, whereas 6 respondents do not feel so.

In the age group of 80 Above respondents feel themselves burden whereas 2 respondents do not feel so.

Table No-3.4

It is clearly found that from no of 60 respondents 18 respondents find difficulty in adjusting in the family due to old age, whereas 42 respondents do not feel so.

In the age group of 60-64, 8 respondents find difficulty in adjusting in the family due to age whereas 4 respondents do not feel so.

In the age group of 60-64, 8 of respondents find difficulty in adjusting in the family, whereas 14 respondents do not feel so.

In the age group of 65-70, 4 respondents find difficulty in adjusting in the family, whereas 2 respondents do not feel so.

In the age group of 70-74, 10 respondents find difficulty in adjusting in the family, whereas 8 respondents do not feel so.

in the age group of 75-79, 4 respondents find difficulty in adjusting the family whereas 4 respondents do not feel so.

in the age group of 80 Above 4 respondents feel difficulty in adjusting in the family, whereas 2 respondents do not feel so.

Table No-3.5

It is clearly found that out of 60 respondents 40 respondents' spouse are alive & 20 respondents' spouse are lost their spouse.

In the age group of 60-64, 18 respondents' spouse alive, whereas 4 respondents lost their spouse.

In the age group of 65-70, 4 respondents' spouse are alive, whereas 2 respondents lost their spouse. In the age group of 70-74, 10 respondents' spouse alive, whereas 8 respondents lost their spouse.

In the age group of 75-79, 4 respondents' spouse are alive, whereas 4 respondents lost their spouse.

In the age group of 80 Above 4 respondents' spouse are alive whereas 2 respondents lost their spouse.

Table No-3.6

It is clearly found that out of 60 respondents 24 respondents are illtreated by their family members, whereas 36 respondents are not illtreated by their family members.

In the age group of 60-64, 20 respondents are illtreated by their family members whereas 2 respondents are not illtreated by their family members.

In the age group of 65-70 none of the respondents are feel I'll treated by their family members, whereas 6 respondents are feeling illtreated by their family.

In the age group of 70-74, 2 respondents are feeling illtreated by their family members, whereas 16 respondents are feeling illtreated by their family members.

In the age group of 75 to79 none of the respondents are not illtreated by their family members, whereas 8 respondents.

Table No-3.7

It is clearly found that out of, 60 respondents 56 respondents are participation in socio Religion function and 4 respondents are not participation in socio Religion function.

In the age group of 60-64, 20 respondents are participation in socio Religion function and 2 respondents are not participation in socio Religion function.

In the age group of 65-70, 6 respondents are participation in socio Religion function and none of the respondents are not participation in socio Religion function.

In the age group of 70-74, 8 respondents are participation in socio Religion function and none of the respondents are not participation in socio Religion function.

In the age group of 75-79, 8 respondents are participation in socio Religion function and none of the re...

It is clearly found that out of 60 respondents 32 respondents are participates activity in socio Religious function, whereas 28 respondents are participating in socio Religion function.

In the age group of 60-64, 10 respondents are participating activity in socio Religion function, whereas 12 respondents are not participating passively in socio Religion function.

In the age group of 65-70, 4 respondents are participating activity in socio Religion function, whereas 2 respondents are participating passively in socio Religion functions.

In the age group of 70-74, 6 respondents are participating activity in socio Religion function whereas 12 respondents are passively in socio Religion functions.

In the age group of 75-79, 6 respondents are participating activity.

Table No-3.9

From the table no 3.9 it is clearly found that out of 60 respondents are village youth are seeking advice of 32 respondents & do not seek advice from 28 respondents.

In the age group of 60-64 village youths are seek advice from 14 respondents and don't seek advice from 8 respondents.

In the age group of 65-70 village youths are seek advice of 14 respondents and not seek advice from 2 respondents.

In the age group of 70-74 village youths seek advice of 10 respondents & not seek advice from 8 respondents.

In the age group of 75-79 Village youths are seek advice from 4 respondents & do not seek advice from 2 respondents.

Table No-3.10

From the table no 3.10 it is clearly found that out of 60 respondents 8 respondents have lost of social Recognition & 52 respondents have not lost their social Recognition.

In the age group of 60 - 64 None of the respondents have lost their social Recognition, whereas 22 respondents have not lost their socio recognition.

In the age group of 65-70, 6 respondents have lost their socio recognition, whereas none of the respondents have not lost their socio recognition.

In the age group of 70-74, 2 respondents are having lost their socio Recognition & whereas 16 respondents have not lost their socio recognition.

In the age group of 75-79, 4 respondents have lost their socio recognition & whereas 4 respondents are having not lost their socio recognition.

In the age group of 80 above 2 respondents have lost their socio recognition and 4 respondents have not lost their socio recognition.





Project on "Social problems of the ageds in rural setting"

Department of Sociology

PATTAMUNAI COLLEGE, PATTAMUNDAI, KENDRAPARA, ODISHA

Sl.No	Name of the Student	Roll No	Signature
1	Bandana parida	BA17-001	Bandana Parida
2	Bhagyashree Senda	002	Bhagyashree Senda
3	Sagarika mohanty	007	Sagarika mohanty
4	Shradhasuman Dash	013	Shradhasuman Dash
5	prasant Ojha	016	Prasant Ojha
6	Tapashini nath	018	Tapashini Nath
7	Soumya Sekalika Nayak	021	Soumya Siphatika Nayak
8	Swati Sugatika	022	Swati Swatika
9	Sushree Sangita Sahoo	026	Sushree Sangita Sahoo
10	Itishree panda	027	Itishree Panda
11	Sandhyarani sahou	029	Sandhyarani sahou
12	Sanidhya Sampurna Sahoo	030	Sanidhyarani Sahoo
13	Rasmita Roul	031	Rasmita Roul
14	preeti priya Das	040	Preeti Priya Das
15	Jitendra Singh	043	Jitendra Singh
16	Subhasmita panda	044	Subhasmita Panda
17	Bhadrata Das	047	Bhadrata Das
18	Madhusmita Sahoo	053	Madhusmita Sahoo
19	Rajesh Behra	054	Rajesh Behera
20	Purnasmita Nayaka	057	Purnasmita Nayaka
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